IPSWICH MIDDLE SCHOOL/HIGH SCHOOL FORMS CHECKLIST
(Must include one document from each in order to enroll student):  
PLEASE CHECK OFF ALL THAT WAS COMPLETED IN THE ATTACHED PACKET

Residency Validation Documents:

1. Evidence of Residency (check one)
   Mortgage payment or property tax  
   Lease or Rental payment receipt  
   Landlord Affidavit and Recent Rental Payment Receipt  
   Section 8 Housing Agreement

2. Evidence of Occupancy (check one)
   Recent bill dated within the past 60 days showing Ipswich Address  
   Gas Bill  
   Oil bill  
   Electric Bill  
   Home Phone Bill  
   Cable Bill  
   Excise Tax Bill

3. Evidence of Identification (check one)
   Valid Drivers License  
   Valid MA Photo ID Card  
   Passport

Enrollment Forms
(Please check all forms that were completed in the packet, All forms must be completed in order to enroll the student)

   Birth Certificate  
   Enrollment Form  
   Authorization for Release of Student Records  
   Home Language Survey  
   Translation Form  
   Ethnicity Form  
   Mass School Health Record (Health Care Provider’s Exam)  
   Certificate of Immunization  
   Authorization for Emergency Treatment  
   Over the Counter Medications  
   Asthma Record  
   Military Status Form  
   Release of Student Information to Military Recruiter (HIGH SCHOOL STUDENTS ONLY)  
   Athletic Student Eligibility Transfer (HIGH SCHOOL STUDENTS ONLY)

Please contact Pam Lynch at (978) 356-2935, extension 1110 with any questions.  All enrollment forms should be mailed or delivered to the Central Office, One Lord Sq. Ipswich, MA 01938
Office of the Superintendent

INFORMATION FROM THE SUPERINTENDENT

RESIDENCY VALIDATION

Please be advised that, according to Massachusetts General Laws Chapter 75, Section 5, the Ipswich Public District is not required to enroll a student who does not reside in our community. The only exception is those students legally enrolled through the State's school choice program.

Under Massachusetts General Laws Chapter 76, Section 5, only students who actually reside in Ipswich may enroll in the Ipswich School District. In order to verify residency within the Town, a student enrolling in the Ipswich School District must provide documentation of actual residence. In addition to providing such documentation at the time of initial enrollment, the school administration may request verification at any later time if there is doubt of actual residence. The School District reserves the right to require additional information to establish residence.

All applicants for enrollment must submit at least one document each from Column A, B, and C and any other documents that may be requested, including but not limited to those from Column A, B, or C (noted below). A parent, guardian, or student who is unable to produce the required documents should contact the Superintendent of Schools.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
<th>Column C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence of Residency</td>
<td>Evidence of Occupancy</td>
<td>Evidence of Identification</td>
</tr>
<tr>
<td>Record of recent mortgage payment and/or property tax bill</td>
<td>Recent bill dated within the past 60 days showing Ipswich address</td>
<td>Valid Driver's License</td>
</tr>
<tr>
<td>Copy of Lease and record of recent rental payment</td>
<td>Gas Bill</td>
<td>Valid MA Photo ID Card</td>
</tr>
<tr>
<td>Landlord Affidavit and recent rental payment</td>
<td>Oil Bill</td>
<td>Passport</td>
</tr>
<tr>
<td>Section 8 Housing Agreement</td>
<td>Electric Bill</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Home Phone Bill (Not Cell)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cable Bill</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Excise Tax Bill</td>
<td></td>
</tr>
</tbody>
</table>

January 2015

WPDOCS:Forms/Residency Validation
STUDENT ENROLLMENT FORM

Date: ____________________

ID# ___________________ Homeroom ___________ Locker# ___________ GRADE ___________

Student's First Name __________________ Middle Name __________________ Last Name __________

Date of Birth __________________ Place of Birth __________________

Home Address __________________ Home Telephone __________________

E-Mail Address __________________

School Previously Attended: Town/ State __________________

Emergency Contact __________________ (Relationship) __________________

Telephone __________________ Cell Phone __________________

Emergency Address __________________

PARENT OR GUARDIAN INFORMATION

Father/Guardian ___________________ Mother/Guardian ___________________

Home Address ___________________ Home Address __________________

Home Phone ___________________ Home Phone __________________

Cell Phone ___________________ Cell Phone __________________

E-Mail Address ___________________ E-Mail Address __________________

Place of Employment ___________________ Place of Employment __________________

Address ___________________ Address __________________

Business Telephone ___________________ Business Telephone __________________

Does the student have an Individual Education Plan? (I.E.P.) __________________

Before your son/daughter registers at Ipswich High School, you need to submit the following items:

______ Transcript ______ Medical Records

1/07
Ipswich Public Schools

☐ Doyon Elementary School
   216 Linebrook Road
   Ipswich, MA 01938 (fax) (978)-356-8574

☐ Winthrop Elementary School
   65 Central Street
   Ipswich, MA 01938 (fax) (978)-356-8739

☐ Ipswich Middle School
   130 High Street
   Ipswich, MA 01938 (fax) (412) 356-8169

☐ Ipswich High School
   134 High Street
   Ipswich, MA 01938 (fax) (978)-356-3720

AUTHORIZATION FOR RELEASE OF STUDENT RECORDS

Student’s Name: ___________________________ Date of Birth: ___________________________

New Address: ___________________________ Phone: ___________________________

Former Address: ___________________________

Check One:
☐ Date of Transfer: __________ Grade: ______

☐ Date of Withdrawal: __________ Grade: ______

From Former School: ___________________________ Phone: ___________________________

Address: ___________________________

To New School: ___________________________ Phone: ___________________________ Fax: ___________________________

Address: ___________________________

RECORDS

Student records are requested upon transfer, outside evaluation, admission to further education or employment. I hereby request that the records indicated below be forwarded to/from the Ipswich Public Schools (as indicated above):

☐ All contents of cumulative record, including those listed below
☐ Grade Records
☐ Test Scores (Standardized)
☐ Attendance Records
☐ Discipline Records
☐ Other:

☐ Health Records
☐ School Activities
☐ Special Education Records, Evaluations, Educational Plans

Authorized Signature: ___________________________ Date: ___________________________

Print Name: ___________________________

Address: ___________________________ Phone: ___________________________

Relationship to Student: ☐ Parent ☐ Legal Guardian ☐ Student
Home Language Survey

Massachusetts Department of Elementary and Secondary Education regulations require that all schools determine the language(s) spoken in each student’s home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. Thank you for your assistance.

**Student Information**

<table>
<thead>
<tr>
<th>First Name</th>
<th>Middle Name</th>
<th>Last Name</th>
<th>Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Country of Birth (mm/dd/yyyy)</th>
<th>Date of Birth (mm/dd/yyyy)</th>
<th>Date first enrolled in ANY U.S. school</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**School Information**

<table>
<thead>
<tr>
<th>Start Date in New School (mm/dd/yyyy)</th>
<th>Name of Former School and Town</th>
<th>Current Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Questions for Parents/Guardians**

What is the native language(s) of each parent/guardian? (circle one)

- (mother / father / guardian)
- (mother / father / guardian)

Which language(s) are spoken with your child? (include relatives-grandparents, uncles, aunts, etc. - and caregivers)

- _______ seldom / sometimes / often /
- _______ always

What language did your child first understand and speak?

Which language do you use most with your child?

Which other languages does your child know? (circle all that apply)

- _______ speak / read / write
- _______ speak / read / write

Which languages does your child use? (circle one)

- _______ seldom / sometimes / often /
- _______ always

Will you require written information from school in your native language?  Y [ ] N [ ]

Will you require an interpreter/translator at Parent-Teacher meetings?  Y [ ] N [ ]

Parent/Guardian Signature: __________

Today’s Date: (mm/dd/yyyy) / 20
Ipswich Public Schools

Student’s Name: 

School:  Grade: 

Please answer BOTH questions 1 and 2.

1. Is this student Hispanic or Latino? (choose only one)
   - No, not Hispanic or Latino
   - Yes, Hispanic or Latino (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)

2. What is the student’s race? (choose one or more)
   - American Indian or Alaska Native (a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment)
   - Asian (a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam)
   - Black or African American (a person having origins in any of the black racial groups of Africa)
   - Native Hawaiian or Other Pacific Islander (a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands)
   - White (a person having origins in any of the original peoples of Europe, the Middle East, or North Africa)

Parent/Guardian Signature: ____________________________ Date: ____________________________
MASSACHUSETTS SCHOOL HEALTH RECORD
Health Care Provider's Examination

Name ___________________________ □ Male □ Female Date of Birth: ____________________________

Medical History

Pertinent Family History

Current Health Issues

Y □ N □ Allergies: Please list: Medications ___________________________ Food ___________________________ Other ___________________________

□ History of Anaphylaxis to ___________________________ Epi-Pen®: □ Yes □ No ___________________________

□ Asthma: □ Asthma Action Plan □ Yes □ No (Please attach) ___________________________

□ Diabetes: □ Type I □ Type II ___________________________

□ Seizure disorder: ___________________________

□ Other (Please specify) ___________________________

Current Medications (if relevant to the student's health and safety). Please circle those administered in school; a separate medication order form is needed for each medication administered in school.

Physical Examination

Date of Examination:

Hgt: _______________ (%), Wgt: _______________ (%), BMI: _______________ (%), BP: _______________

(Check = Normal / if abnormal, please describe.)

□ General ___________________________

□ Skin ___________________________

□ HEENT ___________________________

□ Dental/Oral ___________________________

□ Lungs ___________________________

□ Heart ___________________________

□ Abdomen ___________________________

□ Genitalia ___________________________

□ Extremities ___________________________

□ Neurologic ___________________________

□ Other ___________________________

Screening:

(Pass) (Fail)

Vision: Right Eye □ □ Left Eye □ □ Stereopsis □ □

Hearing: Right Ear □ □ Left Ear □ □

Postural Screening: □ □ (Scoliosis/Kyphosis/Lordosis)

Laboratory Results:

□ Lead Date ___________________________ □ Other ___________________________

The entire examination was normal: □

Targeted TB Skin Testing: □ Med-to-High risk (exposure to TB; born, lived, travel to TB endemic countries; medical risk factors):

TB Test Type: □ TST □ IGRA Date: _______________ Result: □ Positive □ Negative □ Indeterminate/Borderline

Referred for evaluation to: ___________________________ Date: _______________ □ Low risk (no TB test done)

This student has the following problems that may impact his/her educational experience:

□ Vision ___________________________

□ Emotional/Social ___________________________

□ Hearing ___________________________

□ Behavior ___________________________

□ Speech/Language ___________________________

□ Fine/Gross Motor Deficit ___________________________

□ Other ___________________________

Comments/Recommendations:

□ Y □ N This student may participate fully in the school program, including physical education and competitive sports. If no, please list restrictions:

□ Y □ N Immunizations are complete: If no, give reason: Please attach Massachusetts Immunization Information System Certificate or other complete immunization record.

Signature of Examiner Circle: MD, DO, NP, PA Date ___________________________ Please print name of Examiner.

Group Practice ___________________________ Telephone ___________________________

Address ___________________________ City ___________________________ State ___________________________ Zip Code ___________________________

Please attach additional information as needed for the health and safety of the student. MDPH 08/15/13
**CERTIFICATE OF IMMUNIZATION**

Name: __________________________  Date of Birth: ________________  Sex: M  
F

Please indicate vaccine type (e.g., DTaP-Hib, etc.)

<table>
<thead>
<tr>
<th>Vaccine</th>
<th>Date</th>
<th>Vaccine Type</th>
<th>Date</th>
<th>Vaccine Type</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hepatitis B</strong>&lt;br&gt;(e.g., HepB, HepB-Hib, DTaP-HepB-IPV, HepA-HepB)</td>
<td>1</td>
<td>Rotavirus (e.g., RV5: 3-dose series, RV1: 2-dose series)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td><strong>Measles, Mumps, Rubella</strong>&lt;br&gt;(e.g., MMR, MMRV)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Varicella (e.g., Var, MMRV)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Meningococcal Conjugate (MCV4), Hib-MenCY or Polysaccharide (MPSV4)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Diphtheria, Tetanus, Pertussis</strong>&lt;br&gt;(e.g., DTP, DTaP, DT, DTaP-Hib, DTaP-HepB-IPV, DTaP-IPV/Hib, DTaP-IPV, Td, Tdap)</td>
<td>1</td>
<td>Seasonal Influenza Inactivated</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>IVV3, IVV4, cdIVV3-IM, IVV3-1D, IVV3-HD</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>RIV3-IM Live Attenuated</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>LAIV, LAIV4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>Haemophilus influenzae type b</strong>&lt;br&gt;(e.g., Hib, HepB-Hib, DTaP-Hib, DTaP-IPV/Hib, Hib-MenCY)</td>
<td>1</td>
<td>2009 H1N1 Influenza Inactivated or Live</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Pneumococcal Polysaccharide (PPSV23)</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Hepatitis A (e.g., HepA, HepA-HepB)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Polio</strong>&lt;br&gt;(e.g., IPV, DTaP-HepB-IPV, DTaP-IPV/Hib, DTaP-IPV)</td>
<td>1</td>
<td>Human Papillomavirus (HPV4, HPV2)</td>
<td>1</td>
<td></td>
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<tr>
<td></td>
<td>2</td>
<td></td>
<td>2</td>
<td></td>
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<tr>
<td></td>
<td>3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Pneumococcal Conjugate</strong>&lt;br&gt;(PCV7, PCV13)</td>
<td>1</td>
<td>Other:</td>
<td></td>
<td></td>
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<td></td>
<td>2</td>
<td></td>
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<td>3</td>
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</tbody>
</table>

**Serologic Proof of Immunity**

<table>
<thead>
<tr>
<th>Test (if done)</th>
<th>Date of Test</th>
<th>Positive</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Measles</td>
<td>/</td>
<td>/</td>
<td>/</td>
</tr>
<tr>
<td>Mumps</td>
<td>/</td>
<td>/</td>
<td>/</td>
</tr>
<tr>
<td>Rubella</td>
<td>/</td>
<td>/</td>
<td>/</td>
</tr>
<tr>
<td>Varicella*</td>
<td>/</td>
<td>/</td>
<td>/</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td>/</td>
<td>/</td>
<td>/</td>
</tr>
</tbody>
</table>

**Chickenpox History**

- Check the box if this person has a physician-certified reliable history of chickenpox.
- Reliable history may be based on:
  - physician interpretation of parent/guardian description of chickenpox
  - physical diagnosis of chickenpox, or
  - serologic proof of immunity

I certify that this immunization information was transferred from the above-named individual's medical records.

**Doctor or nurse's name (please print):** __________________________  **Date:** __________

Signature: __________________________

Facility name: __________________________

Certificate of Immunization  Massachusetts Department of Public Health 7-13
Welcome to Ipswich Middle School/High School Health Services

The State of Massachusetts requires the following health information for all new students:

Grade 6: A current physical (this is defined as a physical given within the current calendar year). All immunizations.

Grade 7: A current physical (see grade 6), plus the following immunizations: A series of three Hepatitis b shots, a second dose of MMR, a Tdap given within the last five years, and physician proof of having had the Chicken Pox or the vaccine.

Grade 8: Same as Grade 7

Grade 9-12: A current physical (defined above). Also immunizations must be current for the student's age and meet the State of Massachusetts requirements.

The above requirements must be on file in the health rooms before your student will be allowed to start school. Please contact Jennifer Reed R.N. at 978-356-3535x253 for any questions or concerns regarding the Middle School.

Marnie Stasiuk L.P.N. can be contacted at 978-356-3137x157 with any questions or concerns regarding the High School.
Emergency Information

In the unlikely event that your child is injured or becomes sick at school, every effort will be made to contact you. Should you be unavailable, and the situation warrant, emergency treatment will be obtained. Depending on the circumstances, your child’s physician or dentist identified below will be notified.

To ensure prompt care, please complete the authorization for emergency treatment form below and return it to school.

AUTHORIZATION FOR EMERGENCY TREATMENT

Student’s Name: ___________________________ Date of Birth: ___________________________

Home Address: ________________________________________________________________

Homeroom Teacher: ___________________________ Grade: __________________________

Name of Parent/Guardian to be Contacted: _______________________________________

Daytime Phone Number: (Home) ___________________________ (Work) _______________

Insurance Carrier: ___________________________________ Policy # _________________

Local person to contact in case parent/guardian cannot be reached: _______________________

Phone number for emergency contact: ____________________________________________

Physician: ___________________________ Telephone Number: ______________________

Dentist: ___________________________ Telephone Number: ______________________

Other Instructions: ________________________________________________________________

________________________________________________________

I HEREBY AUTHORIZE EMERGENCY TREATMENT FOR THE ABOVE NAMED STUDENT.

__________________________________________  ____________________________
(Signature of Parent/Guardian)          (Date)

_____ High School   _____ Middle School   _____ Doyon School   _____ Winthrop School

March 2014
forms/emerg.frm
FOR MIDDLE SCHOOL STUDENTS ONLY

This year Dr. Spencer Amesbury, School Physician has given his approval for the following Over the Counter Medications to be dispensed in the Health Room with written permission from a student’s parent or guardian. Please check which Medications listed below you would allow your son/daughter to receive from the School Nurse.

Jennifer Reed, RN
School Nurse

Student’s Name ____________________________

My child may be given:  Tylenol ________________

                      Cepacol Throat Lozenges ________________
                      Antacids ________________
                      Midol ________________
                      Cough Medicine ________________
                      Anbesol ________________

Parent’s Signature: _______________________________________

Daytime Telephone Number: ________________________________

Date: _______________________________________

THIS FORM MUST BE FILLED OUT AT THE START OF EACH NEW SCHOOL YEAR.

Revised 09/12
FOR HIGH SCHOOL STUDENTS ONLY

This year Dr. Spencer Amesbury, School Physician has given his approval for the following Over the Counter Medications to be dispensed in the Health Room with written permission from a student's parent or guardian. Please check which Medications listed below you would allow your son/daughter to receive from the School Nurse.

Marnie Stasiuk, LPN

Student's Name

My child may be given: Tylenol
Advil
Cepacol Throat Lozenges
Antacids
Midol
Cough Medicine
Anbesol

Parent's Signature:

Daytime Telephone Number:

Date:

THIS FORM MUST BE FILLED OUT AT THE START OF EACH NEW SCHOOL YEAR.

Revised 09/12
SCHOOL ASTHMA RECORD

Child’s Name

Parent’s Name

Address

Primary Physician

1. Briefly describe the child’s asthma symptoms:

2. Does he/she do breathing exercises that are helpful in managing the asthma?

3. Is this child able to participate fully in sports?

4. Do certain weather conditions affect your child’s asthma? (If so, list them)

5. Does exercise induce episodes of asthma? (If so, list the exercises that have done this)

6. Describe the daily asthma medication regimen:

7. Does your child suffer any side effects to these medications? (If so, list them)

8. Does your child understand asthma and his/her management of asthma?

9. How do you treat a mild episode (“attack”)?

10. How do you treat a more serious episode (“attack”)?

11. Approximately how frequently does the child have an acute episode?

12. Please outline what you would like done if the child has a mild episode of asthma/a serious episode of asthma.
ADMINISTERING MEDICATION TO STUDENTS

Medication is recognized as beneficial and necessary, but also potentially dangerous and often abused in our society. The Ipswich School Committee wishes to take steps which prevent abuse while ensuring safety and appropriate access for students. Therefore, the following guidelines shall be in effect:

1. The school nurse shall be the supervisor of the medication administration program in the school.

2. No medication shall be allowed or used on school property during school activities without written consent on file from parent or legal guardian. Consent for Medication Administration Forms are available from the school nurse.

3. Medication must be delivered to school in a pharmacy- or manufacturer-labeled container by parent or legal guardian. A parent or legal guardian may designate another adult (age 18 or older) to deliver medication provided the nurse is notified in advance by the parent or legal guardian of the arrangement and the quantity of medication being delivered. No more than a 30-day supply of medication should be delivered.

4. All medications shall be stored in the health office in a securely locked cabinet used exclusively for that purpose. Medication requiring refrigeration shall be stored either in a locked box within a refrigerator or in a locked refrigerator. The sole exception to this shall be epinephrine for the treatment of anaphylaxis, henceforth referred to as EpiPens. EpiPens shall not be stored in a locked cabinet, and may be stored in multiple locations where they can be easily accessed in an emergency.

5. The school nurse shall ensure that there is a proper medication order from a licensed prescriber which is renewed as necessary, including at the beginning of each academic year.

6. A pharmacy-labeled container may be used in lieu of a licensed prescriber’s order for short-term medication (those to be administered for ten or fewer school days).

7. Standing orders for non-prescription medications shall be written annually as deemed appropriate by the school physician. Parents shall be advised of standing orders. All other non-prescription medications shall be administered only with the written consent of a licensed prescriber. All medication, whether prescription or non-prescription, shall be administered only upon written consent of a parent or legal guardian.
8. Medication administration may be delegated to teaching and administrative staff as determined by the school nurse per guidelines established by the Massachusetts Department of Public Health. The school nurse, in consultation with the school physician, shall have final decision-making authority with respect to the delegation of administration of medication to unlicensed personnel.

9. The school nurse shall supervise the training of unlicensed personnel consistent with the Massachusetts Department of Public Health’s requirement in CMR 210.07 of the Regulations Governing the Administration of Prescription Medications in Public and Private Schools.

10. A school nurse shall be on duty in the school system while medication is being administered by designated unlicensed school personnel, and shall be available by phone should consultation be required.

11. Administration of insulin, Glucagon, Diastat or any other parenteral or non-oral medication may not be delegated, with the exception of EpiPens.

12. Students on field trips may receive medication from the teaching staff as delegated by the school nurse, in accordance with MDPH Regulation CMR 210.005E. The school nurse shall hand this medication to the administering delegated staff, who shall carry the medication. Students shall not carry their own medication on field trips (one day or overnight) except as outlined in #13, below.

13. A student who requires medication – such as an inhaler, EpiPen, cystic fibrosis enzymes, or insulin – may be responsible for taking his/her own medication if the school nurse has determined the following requirements are met:

1. The student, school nurse and parent/guardian have entered into an agreement which specifies the conditions under which medication may be self administered.

2. The school nurse has evaluated the student’s health status and capabilities and has determined that self-administration is safe and appropriate.

3. Written consent for self-administration of medication has been obtained from the parent or legal guardian.

4. Written consent for self-administration has been obtained from the licensed prescriber.

14. All unused, discontinued or outdated medication shall be returned to the parent or legal guardian and the return documented. If the parent or legal guardian cannot be reached or have not picked up such medication after a reasonable amount of time, the medication shall be destroyed by the school nurse and the manner of disposal documented.
15. In the event of a medication error, appropriate and immediate action shall be taken to ensure the health and safety of the student or students involved. All appropriate persons shall be notified, including the school principal, school physician, and the parents or legal guardians of the student or students involved. The error shall be documented by the school nurse on the Medication Incident Form.

Please see 105 CMR 210 for a definition of terms.

Adopted: December 2, 1982
Revision Adopted: April 7, 1988, October 21, 1993
Revision Adopted: November 8, 2001
Revision Adopted: May 5, 2005
Reviewed by Policy Subcommittee on January 12, 2009
Revision Adopted: November 19, 2009
MILITARY STATUS SURVEY

Student Name: ____________________________

1. Do your children have a family member who is or has been in the military that makes them eligible for assistance under the compact?
   Yes ____    No ____

2. Choose yes if one of the following applies:
   - Active duty members of the uniformed services, National Guard and Reserve on active duty orders
   - Members or veterans who are medically discharged or retired within the past year
   - Members who have died not covered above
   - Department of Defense personnel, federal agency civilians, and contract employees not defined as active duty.
FOR HIGH SCHOOL STUDENTS ONLY
Consent or Denial of Consent for
Release of Student Information to Military Recruiter
Or College/University Recruiters

[ Copies of this form should be given to student in school as well as being provided to parent ]

Under the federal "No Child Left Behind" Act, public high schools must give the names, addresses and telephone numbers of students to the U.S. military and college/university recruiters if the recruiters request the information. However, students or their parents have the right to instruct the school in writing that this information is not to be released to either the military or colleges or both.

If you do not consent to the release of this information to military recruiters and/or colleges, please check the appropriate box or boxes below. To be certain your wishes are respected, return this form to Ipswich High by 10/14, although signed forms returned after that date ill be effective after receipt by the Ipswich High School Office.

☐ DO NOT release student contact information to Military Recruiters

☐ DO NOT release student contact information to College or University Recruiters

Student's name: ____________________________________________

Name of School: ____________________________________________

Signature of Student or Parent***: _____________________________

Date signed: ____________________

***Students have the right to request that their contact information not be released to recruiters. Parents can override a child’s decision by notifying the school in writing, only if the student is under 18. We encourage Parents and students to discuss this information.
“No Child Left Behind” Act
Passed January 2002
20 USC §7908

§7908. ARMED FORCES RECRUITEER ACCESS TO STUDENTS AND STUDENT RECRUITEING INFORMATION

(a) Policy.

(1) Access to students recruiting information. Notwithstanding section 444 (a)(5)(B) of the General Education Provisions Act and except as provided in paragraph (2), each local educational agency receiving assistance under this Act shall provide on a request made by military recruiter or an institution of high education, access to secondary school students names, addresses, and telephone listings.

(2) Consent. A secondary school student or the parent of the student may request that the student’s name, address, and telephone listing described in paragraph (1) not be released without prior written parental consent, and the local educational agency or private school shall notify parents of the option to make a request and shall comply with any request.

(3) Same access to students. Each local educational agency receiving assistance under this Act shall provide military recruiters the same access to secondary school students as is provided generally to post secondary educational institutions or to prospective employers of those students.

(b) Notification. The Secretary, in consultation with the Secretary of Defense, shall, not later than 120 days after the date of enactment of the No Child Left Behind Act of 2001 [enacted Jan. 8, 2002], notify principals, school administrators, and other educators about the requirements of this section.

(c) Exception. The requirements of this sections do not apply to a private secondary school that maintains a religious objection to service in the Armed Forces if the objections is verifiable through the corporate or other organizational documents or materials of that school.

(d) Special rule. A local educational agency prohibited by Connecticut Stat law (either explicitly by statute or through statutory interpretation by the State Supreme Court or State Attorney General) from providing military recruiters with information or access as required by this section shall have until May 31, 2002, to comply with that requirement.
Student Eligibility/Transfer Form

Name: ____________________________ Address: ____________________________

City: ____________________________ Home Phone: ____________________________

Work/Cell Phone: ____________________________ Email: ____________________________

Student’s Current Age: ____________ Student’s Date of Birth: ____________________________

Date Enrolling at Ipswich High School: ____________________________

Name and location of your previous school: ____________________________

Are you interested in participating in our athletic program?  Yes  No

If you answered “yes” please complete the following questions:

1. Which sport(s) do you wish to play? ____________________________

2. Name the sports/levels played at your previous school: ____________________________

3. Reason for transfer to Ipswich High School: ____________________________

4. Have you ever repeated a grade? ____________________________

5. Have you ever not attended school on a regular basis? ____________________________

For office use only:

THIS FORM SHOULD BE FORWARDDED TO THE ATHLETIC DIRECTOR