

Mission

The Ipswich school community is committed to developing in all students the knowledge, skills, and attitudes needed to succeed and excel throughout life.

IPSWICH SCHOOL COMMITTEE MEETING  
THURSDAY, MAY 2, 2019  
7:00 PM  
MS/HS ENSEMBLE ROOM  
134 HIGH STREET, IPSWICH, MA  
AGENDA

**I. OPEN SESSION**

7:00 PM.

CALL TO ORDER  
READING OF DISTRICT MISSION STATEMENT

ANNOUNCEMENTS  
CITIZENS' COMMENTS  
SPECIAL ACKNOWLEDGMENTS

HIGH SCHOOL STUDENT REPRESENTATIVE REPORT  
Stuart Geller, High School Student Representative

- A. SUPERINTENDENT REPORT  
Dr. Brian Blake, Superintendent of Schools

**II. SCHOOL COMMITTEE PRESENTATIONS**

7:20 PM

- B. FIELD TRIP REQUEST- WASHINGTON, D.C. 7:20 PM  
Jeff Krieger, High School Teacher
- C. GREEN COMMUNITIES UPDATE 7:30 PM  
Tony Marino, Town Manager  
Mike Johnson, Ipswich Climate Committee
- D. SUPERINTENDENT GOALS 7:50 PM  
Dr. Brian Blake, Superintendent of Schools
- E. VOTE ON NEW PAYNE GRANT COMMITTEE MEMBERS 8:10 PM  
Sarah Player, School Committee Chair
- F. SCHOOL CHOICE NUMBERS 8:20 PM  
Sarah Player, School Committee Chair

- G. 2019-2020 ACADEMIC CALENDAR APPROVAL 8:35 PM  
Dr. Brian Blake, Superintendent of Schools
- H. FINANCE UPDATE 8:40 PM  
Joanne Cuff, Director of Finance and Operations
- I. RE-VOTE ON ATM WARRANT ARTICLES 8:50 PM  
Sarah Player, School Committee Chair

<b>III.</b>	<b>SCHOOL COMMITTEE REPORTS</b>	9:15 PM
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- A. VOUCHERS/BILLS
- B. SCHOOL COMMITTEE REPORTS
  - 1. ATHLETIC SUBCOMMITTEE
  - 2. BUDGET SUBCOMMITTEE
  - 3. GRANT SUBCOMMITTEES
    - a. Payne Grant Subcommittee
    - b. Instructional Mini-Grant Subcommittee
  - 4. OPERATIONS SUBCOMMITTEE
  - 5. POLICY SUBCOMMITTEE
  - 6. TURF FIELD SUBCOMMITTEE
  - 7. WORKING GROUPS
  - 8. NEW BUSINESS\*

<b>IV.</b>	<b>CONSENT</b>	
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- A. CONSENT AGENDA

<b>V.</b>	<b>ADJOURNMENT</b>	
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<p><b>*All business not reasonably anticipated 48 hours in advance of the meeting. Agenda items may be taken out of order to fill time gaps and/or to accommodate presenters when necessary. All times are approximate.</b></p>
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