

Payne Grant 2017/2018 (Tier II)

Mission

To expand educational opportunities, foster pedagogical innovation, and enrich intellectual and cultural experiences for all learners in the Ipswich Public Schools by funding programs, projects, and instructional practices that are beyond the reach of available public funds.

Responsibilities of Grant Writers

1. Start of the process

- Look for funding opportunities outside of Ipswich (e.g. private, public)
- Involve school principals and educators from the beginning
- Gain alignment with Superintendent on grant request

2. During the process

- Complete application with final approval from Superintendent
- *NEW* Obtain approval from school principals the grant affects
- *NEW* Obtain approval from Jeannie Frash if technology is involved
- Review rubric for Payne Grant evaluation process
- Attend Allocations Committee meeting (to be scheduled)
 - Request rewrite/re-submission of grant request
 - Reject grant request
 - Approve the grant request to be presented to School Committee
 - Request rewrite/re-submission of grant request
 - Reject grant request
 - Approve and fund grant request

3. After the process (If approved by School Committee)

- Funding made available in July
- Progress reports including final assessment of project completion provided to Ipswich School Committee and Allocations Committee at future meetings.

Important Dates

FY16/17

Payne Grant Mid-Year Reports Due	February 9, 2017
Payne Grant End of Year Reports Due	June 15, 2017

FY17/18

Mini-Grant/Payne Grant Info Session	February 16, 2017
Payne Grant Applications Due to Central Office Note: Alignment and signoff must be completed	April 28, 2017
Allocation Committee Application Review	May 2017
Payne Grant Committee Meeting	TBD
School Committee Meeting	TBD