

**Paul F. Doyon Memorial School  
School Improvement Plan  
2018- 2020  
June 2019 Summary**

Sheila Halloran, Principal	Maureen Hayes, Parent Representative
Cheryl Bistany Hill, Staff Representative - Co-Chair	Kim Marini, Parent Representative
Paula Curcio, Staff Representative	Mary Plowden, Staff Representative
Delaney George, Parent Representative	Matt Simms, Parent Representative
Deborah Mahoney, Community Representative	

**1. ACADEMICS: Social Studies, Math & Reading**

**Teachers will begin the process of reviewing and aligning our current elementary Social Studies curriculum with new Social Studies Standards.**

**Accomplishments in Social Studies:**

- ❖ Teachers on the district-wide Compass Committee, with representation from Doyon, Winthrop, Middle and High School worked this year to begin to unpack the new Social Studies Standards.
- ❖ Two faculty meetings were dedicated to looking at the new Social Studies Standards and focusing on the changes at each grade level.
- ❖ Grade levels discussed how some topics needed to be shifted between grade levels.
- ❖ Teachers worked with their grade levels to begin to design units to meet the needs of all students.
- ❖ Grade level teams worked to organize lists of resources needed to teach the new Social Studies Standards.
- ❖ Work around this goal will be ongoing.

**Next Steps for 2019-2020:**

- ❖ The members of the Compass Committee will share next steps for the 2019-20 school year at the September Faculty meeting

**Utilize Christopher Danielson's visit as a Professional Development opportunity for all elementary educators to learn and grow.**

**Accomplishments in Mathematics:**

- ❖ Grade level Professional Development with Christopher Danielson
- ❖ Family Math Night, 6:30 pm, 10/10
- ❖ Ipswich Schools Professional Development Day:  
Session 1: "Geometry: It's about Ideas, not Vocabulary" workshop  
Session 2: "But What Am I Supposed to Count? Playing with Parts, Wholes, and Groups"
- ❖ Research Math curriculums to pilot for the 2019-2020 school year

**Next Steps for 2019-2020:**

- ❖ Pilot **Illustrative Math** during the 2019-2020 school year in Grades 1-3
- ❖ Math Specialist, Maureen O'Connell, will lead this pilot.

**Accomplishments in Reading and using data to inform instruction:**

- ❖ Guided Reading progress by Literacy Specialist, Susan Moore
- ❖ Research Word Study/Vocabulary/Spelling for Grades 3, 4 & 5.
- ❖ Participate in Grade level and School-wide Professional Development
- ❖ Participate in local and national conferences and workshops
- ❖ Data days in the fall to analyze MCAS and other formative assessment data in the areas of math and reading to inform best practices
- ❖ Looking at Student work throughout the year
- ❖ Grade level planning and curriculum writing

**2. COMMUNICATION:**

**School Council will participate in the following two Communication goals:**

**Early Childhood Outreach and Safety & Caring**

**Accomplishments with Early Childhood Outreach:**

- ❖ Beth Gillander, Birth to Three Director attended a School Council meeting in the Spring.
- ❖ Beth shared that Birth to Three has classes for rising Kindergarteners called Ready- Set- Kindergarten.

- ❖ Beth was invited to attend the Kindergarten Information Night on April 3rd. Birth to Three hosts monthly meetings with the local Preschool/Daycares in the area. They hope the educators can help them provide a “wish list” to parents of preschoolers as to what to expect.
- ❖ Kindergarten teachers met with Beth Gillander and brainstormed next steps to prepare preschool students for kindergarten.
- ❖ Doyon hosted a DESE Principals Networking Session. Five DESE Early Childhood leaders and a dozen Northeast Regional principals visited our school and visited classrooms. All were very impressed with our school. Sheila shared a document from this meeting entitled “Ideas and Tools for Working Parents and Families”.
- ❖ Kindergarten teachers wrote a Mini-Grant:
- ❖ Project Title: Kindergarten/CFCE (Coordinated Family and Community Engagement) Collaboration

#### **Next Steps for 2019-2020:**

Kindergarten teachers will present to the group 3 times next year.

- Prepare the preschool students for success in Kindergarten.
- Create a synergy within the early childhood community of teaching professionals whereby we all work together to optimize the students' learning experience.

#### **Accomplishments with Safety & Caring:**

- ❖ November 14th joint meeting with FRIES and School Council: Safety Night with Joe Perna: School Resource Officer - IPD, Kendall Buhl: IFD, and Keith Borgen IPS Technology Department will present to parents
- ❖ Every classroom has a device installed to break windows if necessary.
- ❖ Every classroom has a doorstop attached to the door to secure the door shut in an emergency.
- ❖ Every person employed in Ipswich has been ALICE trained.
- ❖ Officer Perna and our Social Worker, Dominie O'Neill shared a grade level appropriate slideshow along with their classroom teachers to all Doyon students. The ALICE slideshow presentation was created by Officer Perna and elementary staff from both buildings.

- ❖ In May, the entire school practiced one of the ALICE protocols called Shelter in Place.

### **3. SOCIAL EMOTIONAL LEARNING AND CONNECTING WITH THE GLOBAL COMMUNITY:**

#### **Accomplishments of School-wide Responsive Classroom Approach:**

- ❖ **Responsive Classroom** - 1 day training June 2018 - 30 participants
- ❖ Utilization of resources and formation of a PLC 2018-19
- ❖ Payne Grant for a Responsive Classroom 4 day training June 2019  
30 participants

#### **Next Steps for 2019-2020:**

- ❖ Schoolwide Professional Agreement to commit to Responsive Classroom in all classroom - Morning Meetings 3 -5 days a week
- ❖ Communicate with families and community the value of Responsive Classroom for the children of Doyon

#### **Other Accomplishments:**

- ❖ Yearly Global school-wide Read Aloud - A Boy named Bat - Skyped with author
- ❖ Global Play Day
- ❖ Visual Reality Google Expeditions
- ❖ Mix-Up Day

#### **Next Steps for 2019-2020:**

- ❖ How do we expand our Global Community connections?
- ❖ How does our new K-2 World Language program connect to our Global Community?
- ❖ How will we measure the success of this program?
- ❖ How does our current Community Building curriculum and our schoolwide Responsive Classroom approach blend?

**FRIES:** Needs support increasing membership in the Doyon Green Team.

