

Mission

Ipswich Public Schools aspires to empower ALL students to be global citizens who are effective communicators, analytical problem solvers and savvy consumers of information. We propose to do this through an emphasis on communication, critical thinking, creativity, self-management, perseverance and collaboration. Students will be active partners in authentic learning, offering voice and choice in demonstrating competency.

Ipswich School Committee

MS/HS Ensemble Room
134 High Street, Ipswich
Thursday, September 7, 2023
7:00 PM

AGENDA

- 7:00 PM** **1. Call to Order** K. Eliot
- 2. Reading of the District Mission Statement**
- 3. Announcements**
- 4. Special Acknowledgements**
- 5. Citizens' Comments**

6. Presentations

7:15 PM	A. New Administrator Introductions/Opening Week Update	<i>Information</i>	Administrative Team
	B. Handbook Review:	<i>Discussion, Action</i>	J. Mitchell, P. Ginolfi
7:30 PM	<ul style="list-style-type: none">• High School Handbook Updates• Middle School Dress Code		
7:45 PM	C. Paine Grant Committee New Member Approval	<i>Information, Action</i>	J. Poirier
7:55 PM	D. Review of School Committee Norms with Potential Vote Social Media Addendum	<i>Discussion, Action</i>	K. Eliot
8:05 PM	E. Building Inspection Report: Winthrop School	<i>Information</i>	S. Sopic
8:10 PM	F. Superintendent FY24 Goals Discussion	<i>Discussion</i>	Operations Subcommittee
8:25 PM	G. Budget Process Development Discussion	<i>Discussion</i>	Budget Subcommittee
8:40 PM	H. School Committee FY24 Goals Discussion	<i>Information</i>	K. Eliot
8:55 PM	I. Finance Update	<i>Information</i>	T. Markham

- 9:05 PM** **7. Superintendent's Administrative Report**
- 8. Subcommittee, Working Group and Liaison Reports**
- 9. New Business***
- 10. Vouchers and Bills**
- 11. Consent Agenda**
- 12. Adjournment**

**All business not reasonably anticipated 48 hours in advance of the meeting.*

Agenda items may be taken out of order to fill time gaps and/or to accommodate presenters when necessary. All times are approximate.