## Mission

The Ipswich school community is committed to developing in all students the knowledge, skills, and attitudes needed to succeed and excel throughout life.

# IPSWICH SCHOOL COMMITTEE MEETING THURSDAY, NOVEMBER 5, 2020 7:00 PM MIDDLE/HIGH ENSEMBLE ROOM

(School Committee Members only)

### **AGENDA**

Public invited to join meeting via Zoom https://us02web.zoom.us/j/81608409143?pwd=ZWdjb2hzVHZVN1hmcnhDcENrcWEyZz09

Meeting ID: 816 0840 9143 Passcode: 048795

One tap mobile

+13126266799,,81608409143#,,,,,0#,,048795# US (Chicago) +19292056099,,81608409143#,,,,,0#,,048795# US (New York)

> Dial by your location +1 312 626 6799 US (Chicago) +1 929 205 6099 US (New York) +1 301 715 8592 US (Germantown) Meeting ID: 816 0840 9143 Passcode: 048795

Find your local number: https://us02web.zoom.us/u/kbQ4fD4s6v

### I. OPEN SESSION

7:00 PM

CALL TO ORDER

READING OF DISTRICT MISSION STATEMENT ANNOUNCEMENTS CITIZENS' COMMENTS SPECIAL ACKNOWLEDGEMENTS

HIGH SCHOOL STUDENT REPRESENTATIVE REPORT Caroline Jepson, Student Representative

A. SUPERINTENDENT'S ADMINISTRATIVE REPORT Dr. Brian Blake, Superintendent

7:10 PM

II.	SCHOOL COMMITTEE PRESENTATIONS	7:15 PM
В.	FEOFFEES DISCUSSION Greg Stevens, School Committee Member	7:15 PM
C.	RETURN TO LEARN UPDATE Dr. Brian Blake, Superintendent of Schools	7:35 PM
D.	REVIEW OF SCHOOL COMMITTEE SELF-EVALUATION Chub Whitten, Chair	7:45 PM
E.	MASC RESOLUTION DISCUSSION AND VOTE Chub Whitten, Chair	8:15 PM
F.	TRI BOARD RECAP Chub Whitten, Chair	8:45 PM
G.	PUBLIC COMMENT	8:55 PM
III.	SCHOOL COMMITTEE REPORTS	9:00 PM

- A. VOUCHERS/BILLS
- B. SUBCOMMITTEE REPORTS
  - 1. ATHLETICS
  - 2. BUDGET
  - 3. OPERATIONS
  - 4. POLICY
  - 5. COMMUNICATIONS
  - 6. MUTUAL CONCERNS
- C. WORKING GROUP REPORTS
- D. LIAISON REPORTS
- E. NEW BUSINESS\*

# IV. CONSENT

A. CONSENT AGENDA

# V. ADJOURNMENT

\*All business not reasonably anticipated 48 hours in advance of the meeting.

Agenda items may be taken out of order to fill time gaps and/or to accommodate presenters when necessary. All times are approximate.