Mission

Ipswich Public Schools aspires to empower ALL students to be global citizens who are effective communicators, analytical problem solvers and savvy consumers of information. We propose to do this through an emphasis on communication, critical thinking, creativity, self-management, perseverance and collaboration. Students will be active partners in authentic learning, offering voice and choice in demonstrating competency.

Ipswich School Committee

MS/HS Ensemble Room 134 High Street, Ipswich Thursday, November 18, 2021 6:00 PM

Link to watch live: https://www.youtube.com/watch?v=VhKXDhjXnmY

AGENDA

6:00 PM 1. Call to Order

C. Whitten

- 2. Executive Session:
- Meet in executive session pursuant to M.G.L. chapter 30A, sec. 21(a) for the following purposes:
 - (3) to discuss strategy with respect to and in preparation for collective bargaining with the Ipswich Educators' Association because an open discussion may have a detrimental effect on the bargaining position of the Committee and
 - (1) to discuss complaints brought against a public officer, employee, staff member or individual (OML Complaint I. Josephson)
- 7:00PM 3. Return to Open Session
 - 4. Reading of the District Mission Statement
 - 5. Announcements
 - 6. Special Acknowledgements
 - 7. Citizens' Comments
 - 8. High School Student Representative Report

C. Jepsen

9. Presentations

7:20 PM	A. School Improvement Plans- Doyon, Winthrop, IMS, IHS	Information, Action	Building Principals
8:20PM	B. School Committee Response Related to Conduct and DEI	Discussion	E. Cannon, P. Kneedler
8:40 PM	C. Bi-Board Meeting Review	Discussion	C. Whitten
8:50 PM	D. Ipswich Educators' Association- ESP Contract	Information, Action	C. Whitten
8:55 PM	E. FY23 Budget Timeline	Information	C. Herrick-Stella
9:05 PM	F. Finance Update	Information	C. Herrick-Stella

9:10 PM 10. Superintendent's Administrative Report

9:20 PM 11. Subcommittee, Working Group and Liaison Reports

- 12. New Business*
- 13. Vouchers and Bills
- 14. Consent Agenda
- 15. Adjournment