

Ipswich School Committee
MS/HS Ensemble Room
134 High Street, Ipswich
Thursday, January 18, 2024
7:00 PM

MINUTES

1. Call to Order

KE called the meeting to order at 7:01 PM.

Present: D. Freehan (DF) M. Perry (MP)
 J. Donahue (JD) J. Connolly (JC)
 S. Sopic (SS) J. Poirier (JP)
 K. Eliot (KE)

Also Present: Dr. Brian Blake, Superintendent of Schools (BB)
 Tom Markham, Director of Finance and Operations (TM)
 Jimmy Bornstein, High School Student Representative (JB)

2. Reading of the District Mission Statement

JB read the district mission statement.

3. Announcements

- The FY25 budget presentations to the School Committee will be held on Wednesday, January 31st and Thursday, February 1st. Meetings will begin at 7:00 PM and will be held in the MS/HS Ensemble Room.
- There has been a recent change in the Comcast station that is broadcasting our local ICAM Education Channel. The new Comcast channel to watch live School Committee meetings is Comcast channel 22. The Verizon channel has not changed and continues to be Channel 31.
- The Ipswich Representative to the Whittier Regional Vocational Technical School Committee's term is expiring on March 31, 2024. Anyone interested in serving as the Ipswich Representative should submit a letter of interest to Kate Eliot at keliot@ipsk12.net. Letters of interest due by February
- Tri-Board meeting scheduled for Wednesday, February 28th.

4. Special Acknowledgements

BB acknowledged Tracy Wagner for completing her doctoral dissertation. Students and teachers who participated in the Middle School Art Show were also recognized.

5. Remarks from the Chair

There were no remarks from the Chair.

6. Public Comments¹

There were no comments from the public.

7. High School Student Representative Report

JB discussed responses that were received from a Google form sent to students. Issues included:

- Students were interested in a longer lunch time

¹ Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. It is an individual's opportunity to express an opinion on issues within the School Committee's authority. While the Committee and/or administrators will not typically respond during Public Comment, the Chair, as presiding officer of the meeting, may choose to if s/he seems it expeditious. Further, should the Chair believe that an issue falls outside the purview of the School Committee, s/he may request that citizens direct it to the appropriate person or body so that the matter is given proper consideration. Public comment is limited to three (3) minutes per person and a total of 15 minutes, overall.

- Some Seniors had issues with Senior Privilege, however, those students were encouraged to speak directly with Mr. Mitchell and Ms. Collura.
- The need for more student “bonding” outside of Spirit Week
- Concerns about the number of bathrooms available for students and the lack of paper towels in some bathrooms
- There were responses regarding the DEI Team and the Identity Series. Students were encouraged to join the DEI Team or bring their concerns directly to the team.
- Students would like to find better ways to have productive conversations with their teachers around hard topics.

JB said that feedback from the Google form is shared with students through the Student Advisory Council social media pages. The council is considering alternative methods of communication. BB said that there were some very thoughtful responses from the survey.

8. Presentations

A. HS Engineering Projects Team Request for Funding Match

Members of the Engineering Projects Team came seeking approval from the School Committee to match a donation in the amount of \$5,000 from the Ipswich Education Foundation. This funding match would help support the annual RC car race/competition taking place in April. The estimated cost of the trip is \$31,000. With additional fundraising and the inclusion of this grant match, the cost of the trip would be \$290 per student.

Last year, the cost of the trip was more expensive because of the location of the competition. The team received a Traverso-Weatherall Grant, as well as the IEF grant and a match from the district. The request, however, did not come to the School Committee.

There was a discussion on how this request would be funded from the budget. There was also a discussion on whether there was an increase in interest from students after the original overnight field trip application had been approved. DF expressed concern about precedent and KE added that it was not typical to have students request funding directly from the School Committee. SS supported the request, saying that the offset of costs for families was significant. BB said that the amount could be absorbed into the FY24 budget.

KE was also supportive of the request, but suggested the School Committee discuss the parameters of these overnight field trips and funding at a later meeting. BB and members of the committee agreed that there was a need to further discuss parameters for overnight field trips.

- *Motion to support the Engineering Team’s request for \$5,000 to support their trip to Charlotte, NC, was made by JD and seconded by MP. **The motion passed unanimously in favor.***

B. Vote on Borings at 25 Green Street

There had been a question after the presentation last week regarding what would happen if contamination or other environmental issues were found while conducting borings at 25 Green Street. Town Counsel shared that any issues that are identified as a result of the borings would be the town’s liability. The purpose of the borings, however, is not to specifically look for contamination or environmental issues. This was identified as a relatively low risk project.

- *Motion to support authorizing borings at the town hall site for purposes of exploring the sewer pump location was made by JP and seconded by JC. **The motion passed unanimously in favor.***

C. Discussion and Potential Vote on Opening the School Choice Program for the 2024-2025 School Year

Each year, the School Committee must decide whether the district will opt in or out of the School Choice program. If the School Committee decided to open the program for the 2024-2025 school year, then BB would ask that the School Committee then consider the administrative team recommendations for slots per grade. The district receives \$5,000 for each School Choice student

and \$7,500 for any Choice student on an IEP. BB talked about the decline in School Choice applicants over the years. When the building principals consider their recommendations for School Choice slots, they take into account many things including budgeting, class sizes, and teaching loads. The recommendations are based on where the principal feels they can take on additional students.

BB shared that both the middle and high school have recommended not opening any seats at any grade level for the upcoming school year. TM explained that School Choice is a way to help fill empty seats in any particular grade. BB talked about the impact that additional students could have on a class and why the middle and high school may not have recommended any Choice slots for the upcoming year. Committee members felt inclined to open the School Choice program again for the upcoming school year, citing the Choice Fund balance and the way the funds are used to help support the budget. JP suggested that the middle and high school consider why they are not recommending Choice seats at those grade levels.

- *Motion to approve the opening of the School Choice program for the 2024-2025 school year was made by KE and seconded by JP. **The motion passed unanimously in favor.***

Committee members discussed the administrator recommendations for Choice seats. Peter Holtz did not specify the number of Choice slots in Grade 4 and Grade 5 that he was recommending. It was decided that the School Committee would vote to open 5 seats in each of those grades with the understanding that Mr. Holtz could go back and request to reduce that number if he chooses.

- *Motion to open 5 School Choice seats in Grade 2 at Winthrop School for the 2024-2025 school year was made by JP and seconded by SS. **The motion passed unanimously in favor.***
- *Motion to open 5 School Choice seats in Grade 4 at Winthrop School for the 2024-2025 school year was made by JP and seconded by JD. **The motion passed unanimously in favor.***
- *Motion to not open any School Choice seats at the Middle and High School at any grade level for the 2024-2025 school year was made by JP and seconded by SS. **The motion passed unanimously in favor.***
- *Motion to open 5 School Choice seats in Grade 4 at the Paul F. Doyon Memorial School for the 2024-2025 school year was made by JP and seconded by MP. **The motion passed unanimously in favor.***
- *Motion to open 5 School Choice seats in Grade 5 at the Paul F. Doyon Memorial School for the 2024-2025 school year was made by JP and seconded by SS. **The motion passed unanimously in favor.***

D. School Committee Goals Mid-Year Review

KE asked for the School Committee to review their 2023-2024 goals and discuss whether they are on track to meet their goal and whether any need to be adjusted.

Communications Goal:

The Communications Subcommittee is pleased with the frequency and content of their newsletters and social media posts. The social media accounts continue to grow in followers. There was work around the process for public comment that has been implemented at meetings. JP is working on getting dates to help with the Dinner Bell and KE is working to secure dates to assist with the Council on Aging. DF acknowledged that the DEI goal has not been addressed yet, but is hopeful to the subcommittee will work on the goal as part of their increased community outreach.

School Facilities Goals:

The School Facilities Working Group's focus this year was on the school building project and safety/security. The first half of the year has been focused on reviewing the safety/security audit and the implementation of the recommendations from the audit. The

second half of the school year will focus more heavily on the school building project and the SOI submission to MSBA.

Budget Goals

The Schools Committee is early in the budget season. The budget timeline was created and shared earlier this year. One goal is focused on pursuing grant funding and alternative funding sources, however that has not been done yet. The plan to focus on that goal once budget season is over. The Budget Subcommittee acknowledged they need to focus on creating a long term budget strategy for the district.

Feoffee Policy Review Goals:

A good portion of the first half of the year was learning about the history of the grant program and what has been done in the past. A year-end report was created and will be utilized this upcoming grant cycle. The working group is going to spend time reviewing the usage of previously returned funds.

Policy Goals:

The Policy Subcommittee is on track to complete their work this year. The policy manual has been moved to an online database managed by the Massachusetts Association of School Committees.

E. Superintendent Goals Mid-Year Review

BB reviewed his goals and the progress made towards meeting these goals.

Goal: Work with the Comprehensive Health and PE Compass Committee to unpack the new Standards that are being rolled out by the Department of Elementary and Secondary Education (DESE).

BB continues to meet regularly with the Comprehensive Health and PE Standards Compass Committee. The focus this year is unpacking the standards and reviewing current curriculum/identifying gaps in curriculum. BB is on target to complete this goal by the end of the year.

Goal: To ensure the successful integration of new administrators into the Ipswich public schools and facilitate cohesion between administrators and staff.

Mentors have been provided to the new principals and they are meeting regularly with them. Some of the administrative team meetings have been reorganized so that BB can spend more time with just the principals or assistant principals. All administrators are utilizing TeachPoint and documenting observations. In addition to BB, new administrators are also supported by the Director of Teaching and Learning and the Pupil Personnel Services Director.

Goal: Given the funding cliff, and anticipated and potential unanticipated expenses, build and defend a fiscally sound budget.

The FY25 budget calendar was drafted and approved. The FY25 budget is currently being developed and BB has a good handle on state, federal and alternative funding sources that can be used to supplement the budget. The budget will be presented to the School Committee at the next meeting.

Goal: To continue to improve ongoing communication with the educational community around important issues.

BB has had numerous parent meetings this school year to discuss a variety of issues. He has also met with the Ipswich Athletic Advisory Committee several times. BB continues with his weekly message on Fridays that has a high rate of opening. Although the district was not invited into the MSBA process, BB communicated that information to the school community and will continue to keep them apprised on next steps in conjunction with the School Committee.

Goal: Continue to lead the Diversity, Equity and Inclusion work in the District

BB continues to participate regularly in the DEI Team meetings and is supporting the schools with their work on the No Place for Hate initiative. BB has also continued his REDI course through the Massachusetts Association of School Superintendents and will be presenting a problem of practice focusing on having difficult conversations with students/staff. DEI work is discussed on a regular basis at administrative team meetings. The district is also focusing on improving translation services to better support our EL population.

BB feels that his goals will be completed successfully by the end of the year.

F. MSBA/Future of the Elementary Schools Building Project Discussion

KE expressed interest in starting to have an open conversation with the School Committee on where people feel they are in terms of thinking about a solution for the building project. To frame the conversation, KE suggested starting with some questions that included:

- Should the district submit an SOI this year?
- What, if anything, should be different this time?
- If the School Committee chooses to resubmit an SOI, who would work on it?

KE then asked the School Committee to engage in an honest conversation on where each member stands in terms of a solution or path forward.

School Committee members were first asked whether they thought the district should resubmit SOIs to the MSBA. SS first stated that he felt it was still appropriate to submit two SOIs given the needs at each building, but suggested looking at the accepted SOIs to see what else, if anything, could be included in this year's submission to increase the chances that Ipswich is accepted into the program. JD added that it was important to look at the SOIs that were accepted in December as part of the process for submitting SOIs for Ipswich this year. DF agreed that the district should submit SOIs for both schools. JP felt there was no reason not to submit one or two SOIs for this cycle. JP also stressed the need to think seriously about why Ipswich may not have been accepted and to continue to focus on creating a project that reduces the divisiveness in Ipswich. KE also agreed that it was in the district's best interest to submit SOIs this cycle. KE stressed the importance of focusing on what is best for Ipswich and for the students. JC and MP also agreed that it was important to resubmit.

KE then asked whether the district should submit one or two SOIs. Two SOIs were submitted in 2014 and in 2023. BB noted that if two SOIs were submitted, Ipswich would need to identify a priority project regardless if they were considering consolidation. SS felt that both schools were in great need and was in support of submitting two SOIs. KE was concerned that only submitting one SOI would limit the possibility of consolidation. JP added that he wasn't sure if consolidation would be off the table if only one SOI was submitted. He said the designation of priority matters. DF felt that two SOIs should be submitted.

The discussion then shifted to the timeline for deciding on a priority school. SS reviewed a draft SOI timeline that was created by the School Facilities Working Group. It was proposed that the discussion around the priority school would take place at the March 7th School Committee meeting. KE added that the full School Committee would decide on the priority school and the priority categories. DF asked for clarification from MSBA on whether they have ever accepted a non-priority school over a priority school.

BB briefly talked about the process for submitting the SOIs for this cycle. He requested access through MSBA to see the current SOI application and attended a webinar early today on the submission process. The MSBA stressed that they do not want redundancy in the application and ask districts to refrain from simply copying and pasting into different sections. BB stressed the importance of looking closely at the priority areas and deciding on what is most important. KE added that just because the School Committee may decide to pick a different priority, it does not mean that the other issues no longer exist.

Committee members were then asked to speak to what they believe the best solution was given the data they had. Prior to the meeting, DF worked on adding data that was gathered over the course of last year regarding the potential school building project. KE talked about the things that the School Committee unanimously agreed on, during a workshop in 2022, as priorities when approaching discussions on a school building project. That list included:

- Need and urgency
- Creating a project that the School Committee is confident would pass
- Educational equity
- Consideration of cost

- Importance of green buildings
- A building that could be used a hub for the community
- Small community feel
- Property does not involve Chapter 97
- A project that eliminated the gray zone

Although the list was generated 15 months ago, KE felt those items were still important. KE was in favor of a consolidated elementary building on the Doyon site. She was encouraged to hear that most districts have been accepted within 2-3 years after a failed vote. In a statement previously shared from the IEA, the union stated that it was not educationally responsible to continue to the buildings as they are. The current buildings both have a sense of community and there is joy in learning, but they lack innovation and don't address health and safety issues. KE felt that it would be inherently unfair and inequitable to pursue two buildings, knowing that one half of the elementary school population would benefit from a new school first while the other half could wait upwards of 7-10 more years for a new school. If the town wanted two schools, one would have to be funded without the state funding. There are a lot of logistics to consider with one school, but KE believes that the education of students would not suffer in one building. It could be possible to still have a small feel in a consolidated building. KE finished by saying that this is the beginning of a long process that would include significant opportunities for community engagement.

SS talked about the cost of two schools, noting that it was not insignificant.

JC agreed with KE. JC talked about "neighborhood schools" and how the two elementary schools are not necessarily neighborhood schools, but rather simply two schools in a large town. JC talked about the tour in Amesbury and how she had never considered a consolidated school until seeing how the school in Amesbury was built. It was a campus style with two buildings connected by common areas. JC felt that a consolidated school was educationally equitable and could unify the community.

MP said that he has been skeptical of a consolidated school because of the size. He has concerns about removing a downtown school and the impact that may have on the downtown area. MP toured the school in Gloucester and was impressed by the fact that the combined school never felt big. The Gloucester school managed to create a small school feel within a larger building. The elephant in the room, said MP, was funding. He would be prepared to support one school because of the cost.

SS added that they do a disservice when talking about one school or two schools. There are a lot of different things that can be done and accomplished in a single location.

JD said that her number was 500 kids and talked about the educational data that supports student success in schools with enrollment under 500. The non-binding vote showed that there was still a group of people that wanted an in-town school. JD suggested building a 500 person school on the Doyon site. She felt that the people that want a small school in the center of town would be willing to wait longer for a project on the Winthrop site and would support the new 500 person school at Doyon. Social emotional needs are best met in a small school and elementary students do best in a school with under 500 students. JD felt that doing the same thing for all students in a larger building could take away educational equity.

KE asked how JD envisioned the configuration of the schools to be, how she envisioned paying for the schools and how to address the equity situation. JD acknowledged that there is a fiduciary responsibility to the town. JD also said she did not feel that students would get an inequitable education based on the school. There could be significant savings if a model school was built on the Doyon site and then on the Winthrop site in future years.

DF asked JD if she would consider a consolidation similar to Amesbury. JD said she didn't love the idea. The kindergarten through grade 5 model is preferred by educators and the community. All 800 elementary students in one building do not feel supportive. A split configuration seems equitable, but difficult for families. That would still require all elementary students to be bussed to one place. JD reiterated that 500 was her number.

DF said that the education the kids are receiving is wonderful despite the state of the buildings. The buildings are not supporting education. The buildings are a tool for education and DF felt the students were being deprived of a fully supported education when the buildings they are in are not conducive to learning. DF supports a consolidated school, saying that it would be a lower tax burden and is supported by a considerable amount of voters across all precincts. The buildings have had major issues for over a decade.

JP said that he came into this supporting two small schools. He still believes that Ipswich is a town divided and the data is not convincing enough that is majority support for any particular option. The School Committee is not doing enough creative thinking and information gathering to prevent finding themselves in the same position as the past. JP felt that issues haven't been addressed and shared concerns about the possibility of increased enrollment. JP said his preference was to find a way to get students into a space that the community can be proud of.

SS added that of the 180 results from the listening sessions, only a small percentage of people mentioned downtown schools. Only 19% of voters chose two schools as they are now from the options on the non-binding ballot. SS felt there may be a shift in the community towards a single consolidated school. JP thought there were flaws in the ballot questions. JP said that if the School Committee wanted to pivot, the time is now. If the School Committee wants to continue down the same path again, members should know the risk of failure.

JD said that the School Committee needed to do something different from the last time. In researching the SOIs that were invited into the program in December, she noted that a high school in Worcester was accepted after 13 failed SOI submissions, with 7 of those times listed as a priority school. JD added that the majority of the elementary schools accepted were small schools and suggested that the School Committee prioritize Doyon.

JC asked if there were two schools, would the Winthrop site be the preference for an in-town school. JP said that the only sites that remain as viable for a school are Doyon, Winthrop and Town Hall.

DF asked if the School Committee could have a statement from BB on his thoughts on the schools at a later meeting.

G. Whittier Tech Building Project Discussion and Potential Re-Vote

Before the discussion began, a member of the public was invited to speak.

Brad Hill, Birch Lane: spoke to the Committee as a former state representative and shared concerns about the vote on the Whittier School Building Project. Mr. Hill talked about the funding mechanism for this project and the formula used in determining the percentage each district must contribute. He expressed concern that there was nothing in place that states how the town would pay for the project should it pass. He also expressed frustration with the communication around the project. Mr. Hill also clarified that a no vote on this project would not negatively impact any future MSBA decision around an elementary building program in Ipswich.

This discussion was placed on the agenda at the request of JC who had recently toured Whittier. JC said it was clear that the building needed help, but that Ipswich was dealing with the same issues at the elementary schools. JC felt that the issues at Whittier did not necessitate a need for a new building. There were no deadlines for when to address identified code violations. It was clarified that a "no" vote for the Whittier project would not equate to \$100 million more than voting "yes". Districts would need to approve the repair projects and not all were needed immediately. JC wanted to change her support for the Whittier project based on this new information.

After some discussion on whether a re-vote was possible, members of the School Committee shared whether they were still in support of the project based on the new information presented. KE added that last week's vote came from an educational lens, but

the School Committee should consider the financial impact of this project.

- *Motion to not support the Whittier School project ballot question based on new information was made by JC and seconded by JP. **The motion passed with 5 in favor and 2 abstentions.***

H. Calendar Review

KE reviewed important dates and upcoming events related to the FY25 budget. The draft FY25 budget will be posted to the district website by the end of January. Budget presentations to the School Committee will take place on January 31st and February 1st. The public hearing on the budget will be on February 8th. A Tri-Board meeting will be held on Wednesday, February 28th and the School Committee will vote on the budget at their February 29th meeting. Budget presentations to the Finance Committee will take place the first week of March.

I. Policy Review and Approval

DF reviewed changes and updates to the following policies: EFC, EFD, EHB, KCB, KCD, KDB, KDC, KDCB, KDD, KE, KHA, KHB, KI, KLG, KLJ, KLK.

- *Motion to approve the policy revisions as presented with the exception of policy KDC was made by JP and seconded by JD. **The motion passed unanimously in favor.***

9. Superintendent's Administrative Report

BB reported on the following:

- Budget preparation with the administrative team and TM
- An update with the Athletic Director
- Participated at the Ipswich Athletic Advisory Committee meeting
- A meeting with the IEA president
- Administrative team meetings
- Reviewing the Comprehensive Health and PE standards with the Compass Committee
- Attendance at several subcommittee meetings
- An Ipswich Aware meeting
- Participate in several webinars hosted by M.A.S.S. regarding collective bargaining
- Meetings to discuss the placement of a student
- Work with the Town around an energy project
- A webinar with MSBA to review the SOI timeline for this year

BB then gave a brief status update on the leaks at the middle/high school. The leaks have been isolated and parts have been ordered to address the issue. The Facilities Director and BB are working on a timeline for repairs.

10. Subcommittee, Working Group and Liaison Reports

- Budget Subcommittee: reported on earlier in the meeting
- School Facilities Working Group: discussed the timeline/process for writing the SOIs and also discussed repairs at the schools
- Communications Subcommittee: reviewed the draft newsletter

11. New Business

None presented.

12. Vouchers and Bills

All were reviewed and signed.

13. Consent Agenda































- *Motion to approve the consent agenda as presented was made by JP and seconded by DF. **The motion passed unanimously in favor.***

14. Adjournment

➤ Motion to adjourn the meeting was made by DF and seconded by SS. *The motion passed unanimously in favor.*

Meeting adjourned at 10:54 PM



DOCUMENTS:

	FY24 YTD Budget 01.18.24 SC report.pdf	
	FY23-24 Rev_Gift_Stab balances SC mtg 01.18.24.pdf	
	DRAFT January Newsletter	
	13.Consent Item:12.07.23 SC Meeting Minutes	
	13.Consent Agenda 01.18.24	
	8.H.School Calendar 2023-2024	
	8.H.Meeting Date Summary	
	8.H.FY25 Budget Timeline final.pdf	
	8.E.Superintendent Goals 2023-24.	
	8.D.FINAL 2023-24 School Committee Goals	
	8.C.School Choice Recommendation 24-25	
	8.B.Town Wharf Pump Station Presentation_v3.pptx	
	8.B.Borings at Green Street Information	
	3.Announcements 01.18.24	
	01.18.24 School Committee Meeting Agenda.Revised	



DOCUMENTS

 Copy of File KCB: Community Involvement in Decision-Making 2017.docx 



 Copy of File KCD: Public Gifts to the Schools 2017.docx 



 Copy of File KDB: Public's Right to Know 2017.docx 



 Copy of File KDD: News Media Relations/News Releases 2017.docx 



 Copy of File KE: Public Complaints 2017.docx 



 Copy of File KHA: Public Solicitations in the Schools 2017.docx 



 Copy of File KHB: Advertising in the Schools 2017.docx 


 Copy of File KI: Visitors to the Schools 2017.docx 

 Copy of File KLG: Relations with Police Authorities 2017.docx 


 Copy of File KLJ: Relations with Planning Authorities 2017.docx 



 Copy of File KLK: Relations with Local Government Authorities 2017.docx 



 EFC _ FREE AND REDUCED PRICE FOOD SERVICES 



 EFD_ Meal Charge Policy 2021.docx 

 EHB _ Data and Records Retention 



 KDC _ Community Use of Digital Resources 



 KDCB _ District Website and Social Media 



 [Boston_Shaw_ES_Redacted.pdf](#) 



 [Chelmsford_Col_Moses_Parker_MS_Redacted.pdf](#) 



 [Dighton-Rehoboth_Dighton_ES_Redacted.pdf](#) 

 [Everett_HS_Redacted.pdf](#) 



 [Framingham_Hemenway_ES_Redacted.pdf](#) 



 [Haverhill_Whittier_MS_Redacted.pdf](#) 

 [Leicester_High_Redacted.pdf](#) 



 [Manchester-Essex_Essex_ES_Redacted.pdf](#) 



 [Medford_HS_Redacted.pdf](#) 



 [Milford_HS_Redacted.pdf](#) 



 [Needham_Pollard_MS_Redacted.pdf](#) 



 [New Bedford_Charles_Ashley_ES_Redacted.pdf](#) 


 [Northborough_Marguerite_E_Peaslee_ES_Redacted.pdf](#) 



 [Peabody_Veterans_Memorial_HS_Redacted.pdf](#) 



 [Somerville_Winter_Hill_Community_Redacted.pdf](#) 



 [South_Hadley_Mosier_Redacted.pdf](#) 



 [Springfield_Gerena_Redacted.pdf](#) 

 [Westford_Col_John_Robinson_Redacted.pdf](#) 

 [Worcester_Burncoat_Senior_HS_Redacted.pdf](#) 



 *School Building Project Documents (2014*-2018)- 2024 review 



 ballot results.pptx 

 districts with failed projects- 2024 update.xlsx 

 listening sessions by respondents- 2024 review.xlsx 



 State Data- 2024 update.xlsx 



 Tour ppt.pptx 



 WD priority comps- 2024 review and update.xlsx 



 Workshop 2- 2024 review.pptx 



 1-10-23 SC Workshop.pdf 



 7.B.IEA Elementary Building Project Statement Fall 2022 



 11-7-22 SC Workshop and Guiding Principles.pdf 



 2019 Facility Condition Assessment Town of Ipswich Schools.pdf 



 2020 Strategic Planning Working Group.pdf 



 2022 Demographic Study.pdf 

 2023 Doyon SOI.docx 



 2023 Winthrop SOI.docx 



 Addressing Doyon vs- for 2024 review.docx 



 IEA Elementary Building Project Statement Fall 2022 1.pdf 


 2022_Anticipated_Questions_Listening_Sessions_-_July-August.pdf 

 2022-08-25_Ipswich_Public_Schools_Listening_Sessions-Phase1_Report_with_Appendices.Redacted pages.pdf 

 2022-11_Ipswich_Public_Schools_Round_2-Summary_Report.pdf 

 Ipswich_Elementary_School_SOI_Process_Timeline.pdf 

 2023-05-16 Town Election Results Draft_1.pdf 

 Annual Town Election Specimen Ballot May 16, 2023.pdf 