

Dr. Tracy Wagner,
Director of Teaching and Learning

2025 MCAS & Accountability Data Presentation for the School Committee

October 16, 2025



Presentation Overview

- I. MCAS Overview: Big Picture
- II. MCAS Data: IPS Trends and
Grade-level Data
- III. Accountability Data
- IV. Using our Data: Next Steps

I. MCAS Overview: Big picture

MCAS assesses students' knowledge of the Massachusetts Learning Frameworks and Standards.

Grade 6: ELA & Math
Grade 7: ELA & Math
Grade 8: ELA, Math, STE & **Civics**



Grade 3: ELA & Math
Grade 4: ELA & Math
Grade 5: ELA, Math & STE

Grade 9: Biology
Grade 10: ELA & Math

Definitions of MCAS Terms

Exceeding Expectations
Meeting Expectations
Partially Meeting Expectations
Not Meeting Expectations
Average Scaled Score
N Students
Participation Rate
Mean SGP
Median SGP

Student Growth Percentile (SGP) = Students' growth as compared to student with similar academic achievement.

SGP	Growth Level
1–20	Very Low
21–40	Low
41–60	Moderate
61–80	High
81–99	Very High



SGP Mean = Arithmetic average
SGP Median = Middle value in data set



To Consider When Looking at MCAS Scores

- Scores represent last year's students in a particular grade level.
- IPS greatly outperformed state scores.
- All public data is accessible here under the "Assessments" tab.
- Look online for data on student subgroups.
- MCAS scores are part of the "Accountability Data" algorithm.
- 2025 was the first MCAS after Question 2 eliminated MCAS as a graduation requirement.



To Consider When Looking at MCAS Scores

- Research shows that there will be an "implementation dip" in standardized testing during implementation of a brand new curriculum.
- MCAS is "just one part of the story, not the full story" -- Pedro Martinez, MA Commissioner of Education. **IPS uses many other data sources, not just MCAS.**

To Keep in Mind, For Annual Comparisons

2025 = First MCAS
after it is no longer
a graduation
requirement

2024 = typical
MCAS with new
Competency
Determination for
10th grade tests

2023 = typical
MCAS

2022 = first full
MCAS
post-pandemic

2021 = 10th grade
only; 3-8 MCAS
was shortened

2020 = No MCAS

2019 = typical,
pre-pandemic
MCAS

Focus: New Civics MCAS



Grade 8 only,
piloted in 2025

Two components: one state-level performance
task; one end-of-course (EOC) test

State-Level Performance Tasks

Each state-level performance task will be centered on one of the seven topics from the grade 8 civics standards:

- Topic 1: The philosophical foundations of the United States political system
- Topic 2: The development of the United States government
- Topic 3: The institutions of United States government
- Topic 4: Rights and responsibilities of citizens
- Topic 5: The Constitution, Amendments, and Supreme Court decisions
- Topic 6: The structure of Massachusetts state and local government
- Topic 7: Freedom of the Press and News/Media Literacy

Students will take one state-level performance task. Each task is worth a total of 14 points and consists of the following:

- three 1-point constructed-response questions
- one 4-point constructed-response question
- seven 1-point selected-response questions which include multiple-choice, multiple-select, and technology-enhanced items

The tasks consist of questions based on given primary and secondary sources. It is estimated that one task will take approximately 45–50 minutes to complete.

Focus: New Civics MCAS

Grade 8 only,
piloted in 2025

Two components: one state-level performance
task; one end-of-course (EOC) test

End-of-Course Test

The end-of-course test will cover the breadth of the civics standards and is made up of multiple-choice, multiple-select, and technology-enhanced questions, totaling 36 operational points (these count towards a student's score). There will also be a set of matrix questions, totaling 6 points. Matrix items are both field test and equating items and do not count towards a student's score. All EOC questions will be machine-scored. Many of these questions will be based on a text source or graphic for students to analyze and evaluate. It is estimated that the EOC test will take approximately 50–60 minutes to complete.





II. MCAS Data:



IPS Trends and Grade-level Data

Think about:

- ★ The sum of the Exceeding and Meeting Expectations from year to year
- ★ The SGP (41-60 is the aim)



Quiz Time!

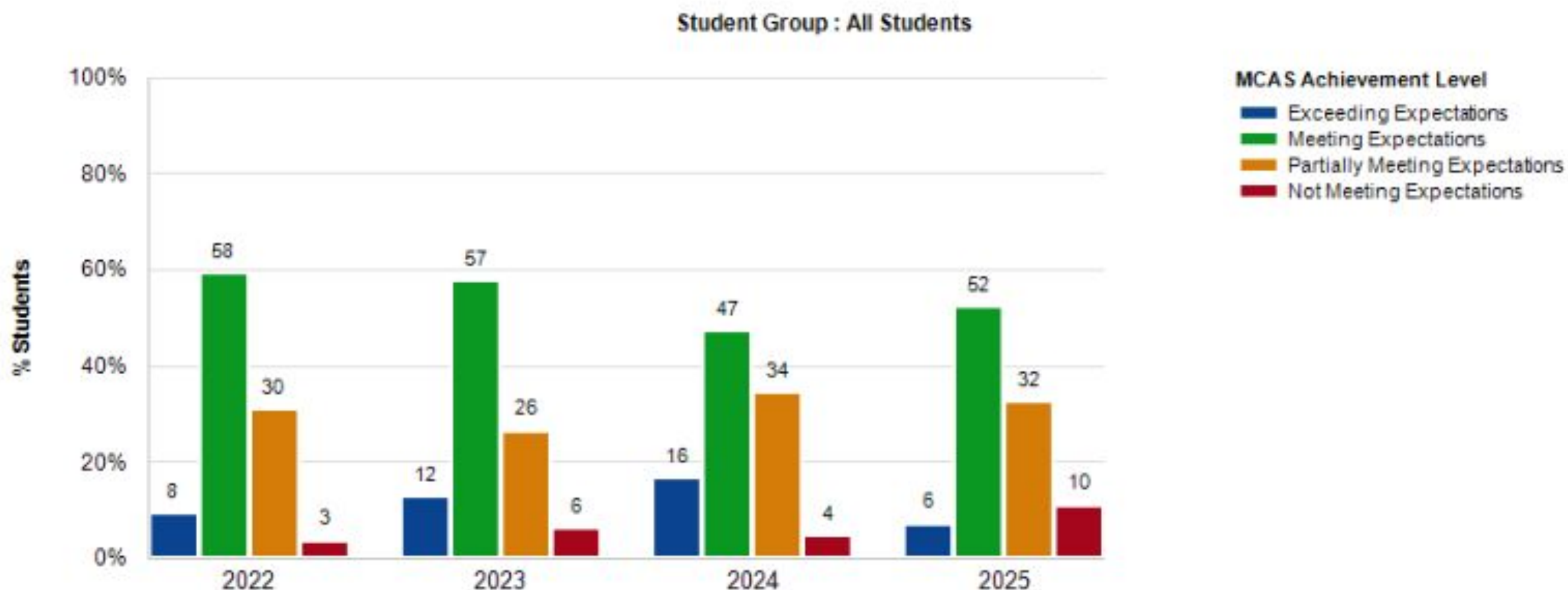


Political characteristics of the ancient Roman Republic influenced the Founders of the U.S. government when they created the three branches of government.

Select one button in each row to show which branch of the U.S. government was most influenced by the political characteristic from the Roman Republic.

Roman Political Characteristic	Legislative Branch	Executive Branch	Judicial Branch
Two consuls were elected to lead the military and government.	☐	☐	☐
Citizens participated in assemblies where they voted to create laws.	☐	☐	☐
Eight men were chosen each year to make decisions about disagreements between Roman citizens.	☐	☐	☐

Both
Elementary
Schools: ELA,
Grade 3



	2022		2023		2024		2025	
	District	State	District	State	District	State	District	State
Exceeding Expectations	8%	6%	12%	7%	16%	6%	6%	6%
Meeting Expectations	58%	38%	57%	37%	47%	36%	52%	37%
Partially Meeting Expectations	30%	41%	26%	40%	34%	40%	32%	39%
Not Meeting Expectations	3%	15%	6%	16%	4%	18%	10%	19%
Average Scaled Score	509	497	506	495	507	495	501	494
N Students	106	64,584	109	64,164	101	63,639	126	66,312
Participation Rate	100%	99%	100%	99%	99%	99%	99%	99%

Grade 3 by School: ELA

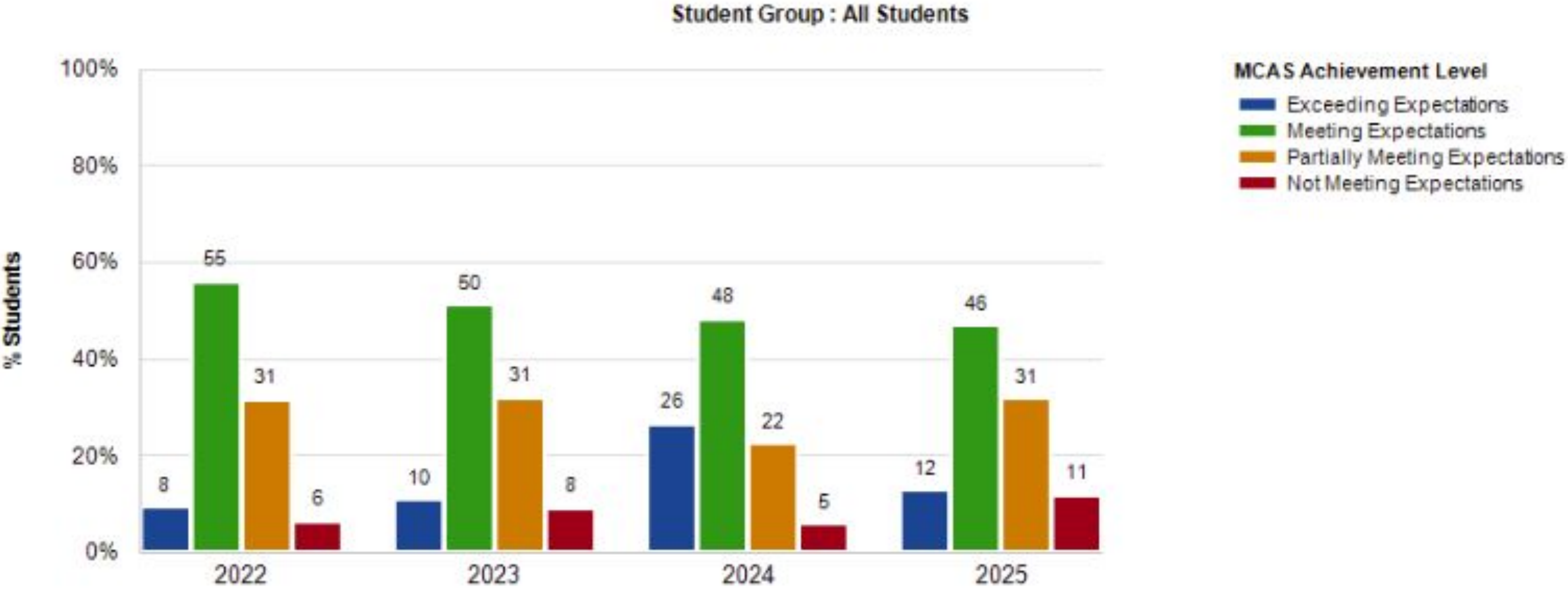
Paul F. Doyon
Memorial
School

	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	7%	8%	6%	14%	12%	7%	19%	16%	6%	2%	6%	6%
Meeting Expectations	55%	58%	38%	68%	57%	37%	46%	47%	36%	50%	52%	37%
Partially Meeting Expectations	36%	30%	41%	18%	26%	40%	35%	34%	40%	36%	32%	39%
Not Meeting Expectations	2%	3%	15%	0%	6%	16%	0%	4%	18%	13%	10%	19%
Average Scaled Score	506	509	497	512	506	495	509	507	495	496	501	494
N Students	58	106	64,584	50	109	64,164	52	101	63,639	56	126	66,312
Participation Rate	100%	100%	99%	100%	100%	99%	100%	99%	99%	98%	99%	99%

Winthrop
School

	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	11%	8%	6%	11%	12%	7%	13%	16%	6%	10%	6%	6%
Meeting Expectations	65%	58%	38%	48%	57%	37%	46%	47%	36%	54%	52%	37%
Partially Meeting Expectations	20%	30%	41%	30%	26%	40%	33%	34%	40%	28%	32%	39%
Not Meeting Expectations	4%	3%	15%	11%	6%	16%	8%	4%	18%	7%	10%	19%
Average Scaled Score	512	509	497	502	506	495	505	507	495	505	501	494
N Students	46	106	64,584	56	109	64,164	48	101	63,639	68	126	66,312
Participation Rate	100%	100%	99%	100%	100%	99%	98%	99%	99%	100%	99%	99%

Both
Elementary
Schools:
Math, Grade 3



	2022		2023		2024		2025	
	District	State	District	State	District	State	District	State
Exceeding Expectations	8%	6%	10%	8%	26%	10%	12%	10%
Meeting Expectations	55%	35%	50%	33%	48%	35%	46%	34%
Partially Meeting Expectations	31%	39%	31%	39%	22%	35%	31%	36%
Not Meeting Expectations	6%	20%	8%	20%	5%	20%	11%	21%
Average Scaled Score	505	493	505	494	512	495	504	496
N Students	107	64,650	109	64,275	101	63,671	126	66,361
Participation Rate	100%	99%	100%	99%	99%	99%	99%	99%

Grade 3 by School: Math

Paul F. Doyon
Memorial
School

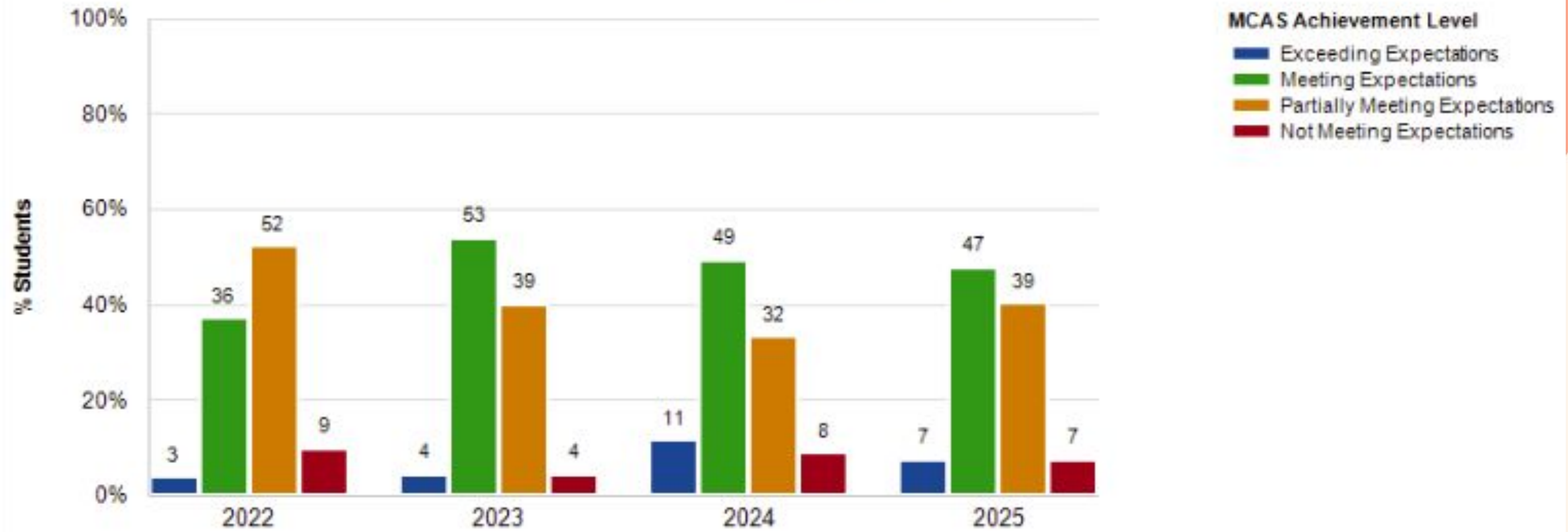
	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	10%	8%	6%	10%	10%	8%	31%	26%	10%	13%	12%	10%
Meeting Expectations	47%	55%	35%	70%	50%	33%	40%	48%	35%	46%	46%	34%
Partially Meeting Expectations	36%	31%	39%	18%	31%	39%	25%	22%	35%	27%	31%	36%
Not Meeting Expectations	7%	6%	20%	2%	8%	20%	4%	5%	20%	14%	11%	21%
Average Scaled Score	503	505	493	512	505	494	513	512	495	503	504	496
N Students	58	107	64,650	50	109	64,275	52	101	63,671	56	126	66,361
Participation Rate	100%	100%	99%	100%	100%	99%	100%	99%	99%	98%	99%	99%

Winthrop
School

	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	7%	8%	6%	11%	10%	8%	21%	26%	10%	12%	12%	10%
Meeting Expectations	70%	55%	35%	36%	50%	33%	54%	48%	35%	47%	46%	34%
Partially Meeting Expectations	22%	31%	39%	41%	31%	39%	19%	22%	35%	34%	31%	36%
Not Meeting Expectations	2%	6%	20%	13%	8%	20%	6%	5%	20%	7%	11%	21%
Average Scaled Score	509	505	493	501	505	494	512	512	495	506	504	496
N Students	46	107	64,650	56	109	64,275	48	101	63,671	68	126	66,361
Participation Rate	100%	100%	99%	100%	100%	99%	98%	99%	99%	100%	99%	99%

Both
Elementary
Schools: ELA,
Grade 4

Student Group : All Students



	2022		2023		2024		2025	
	District	State	District	State	District	State	District	State
Exceeding Expectations	3%	4%	4%	5%	11%	4%	7%	4%
Meeting Expectations	36%	34%	53%	34%	49%	32%	47%	36%
Partially Meeting Expectations	52%	46%	39%	43%	32%	45%	39%	41%
Not Meeting Expectations	9%	16%	4%	17%	8%	19%	7%	19%
Average Scaled Score	496	493	503	494	505	492	501	493
N Students	132	65,013	107	65,608	111	65,107	104	64,549
Participation Rate	100%	99%	99%	99%	99%	99%	99%	99%
Mean SGP	47	50	48	49	56	50	45	50
Median SGP	46	50	52	49	60	49	43	50

Grade 4 by School: ELA

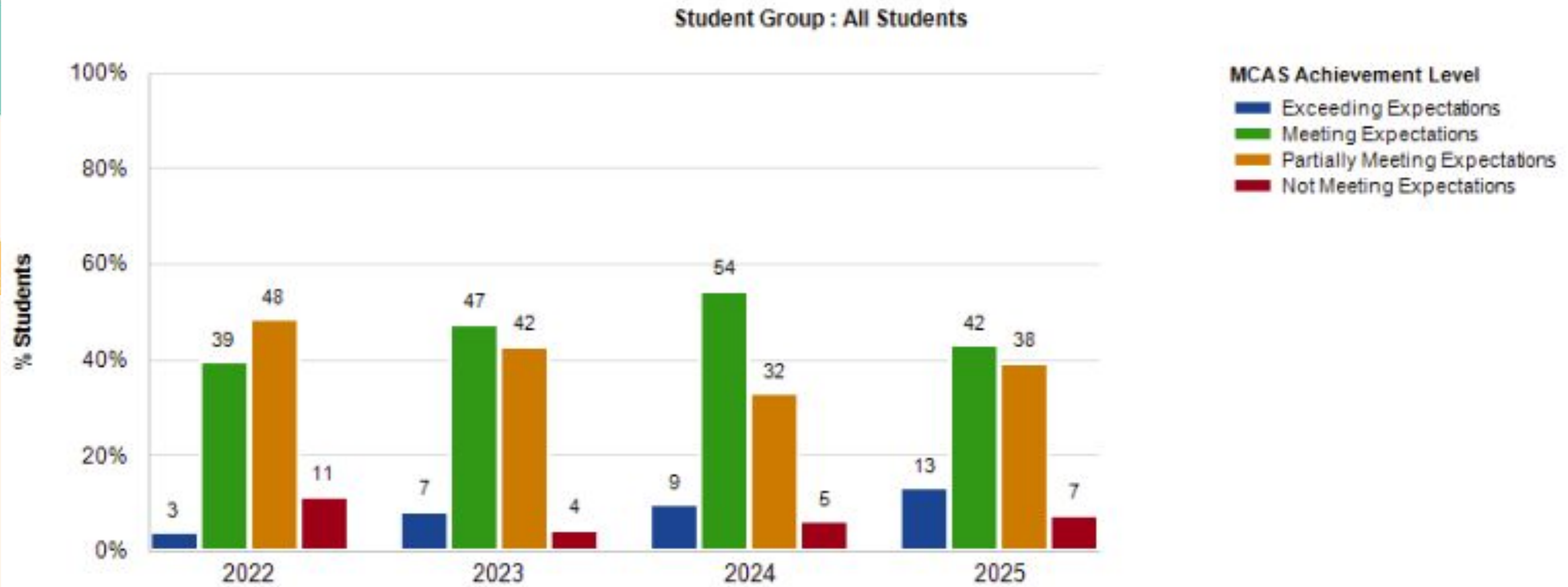
Paul F. Doyon
Memorial
School

	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	0%	3%	4%	5%	4%	5%	15%	11%	4%	13%	7%	4%
Meeting Expectations	32%	36%	34%	45%	53%	34%	50%	49%	32%	41%	47%	36%
Partially Meeting Expectations	54%	52%	46%	45%	39%	43%	31%	32%	45%	43%	39%	41%
Not Meeting Expectations	14%	9%	16%	5%	4%	17%	4%	8%	19%	4%	7%	19%
Average Scaled Score	492	496	493	502	503	494	508	505	492	503	501	493
N Students	65	132	65,013	58	107	65,608	52	111	65,107	54	104	64,549
Participation Rate	100%	100%	99%	98%	99%	99%	100%	99%	99%	98%	99%	99%
Mean SGP	44	47	50	49	48	49	52	56	50	47	45	50
Median SGP	44	46	50	55	52	49	52	60	49	43	43	50

Winthrop
School

	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	6%	3%	4%	2%	4%	5%	7%	11%	4%	0%	7%	4%
Meeting Expectations	40%	36%	34%	65%	53%	34%	47%	49%	32%	53%	47%	36%
Partially Meeting Expectations	51%	52%	46%	33%	39%	43%	33%	32%	45%	37%	39%	41%
Not Meeting Expectations	3%	9%	16%	0%	4%	17%	13%	8%	19%	10%	7%	19%
Average Scaled Score	501	496	493	505	503	494	502	505	492	499	501	493
N Students	65	132	65,013	46	107	65,608	55	111	65,107	49	104	64,549
Participation Rate	100%	100%	99%	100%	99%	99%	98%	99%	99%	100%	99%	99%
Mean SGP	50	47	50	47	48	49	59	56	50	42	45	50
Median SGP	49	46	50	50	52	49	62	60	49	38	43	50

Both
Elementary
Schools:
Math, Grade 4



	2022		2023		2024		2025	
	District	State	District	State	District	State	District	State
Exceeding Expectations	3%	6%	7%	8%	9%	8%	13%	8%
Meeting Expectations	39%	37%	47%	37%	54%	38%	42%	35%
Partially Meeting Expectations	48%	40%	42%	37%	32%	38%	38%	40%
Not Meeting Expectations	11%	17%	4%	18%	5%	16%	7%	17%
Average Scaled Score	496	494	503	496	506	497	504	495
N Students	132	65,031	107	65,642	112	65,182	104	64,630
Participation Rate	100%	99%	99%	99%	100%	99%	99%	99%
Mean SGP	46	50	43	50	47	50	39	50
Median SGP	49	50	37	49	41	50	35	50

Grade 4 by School: Math

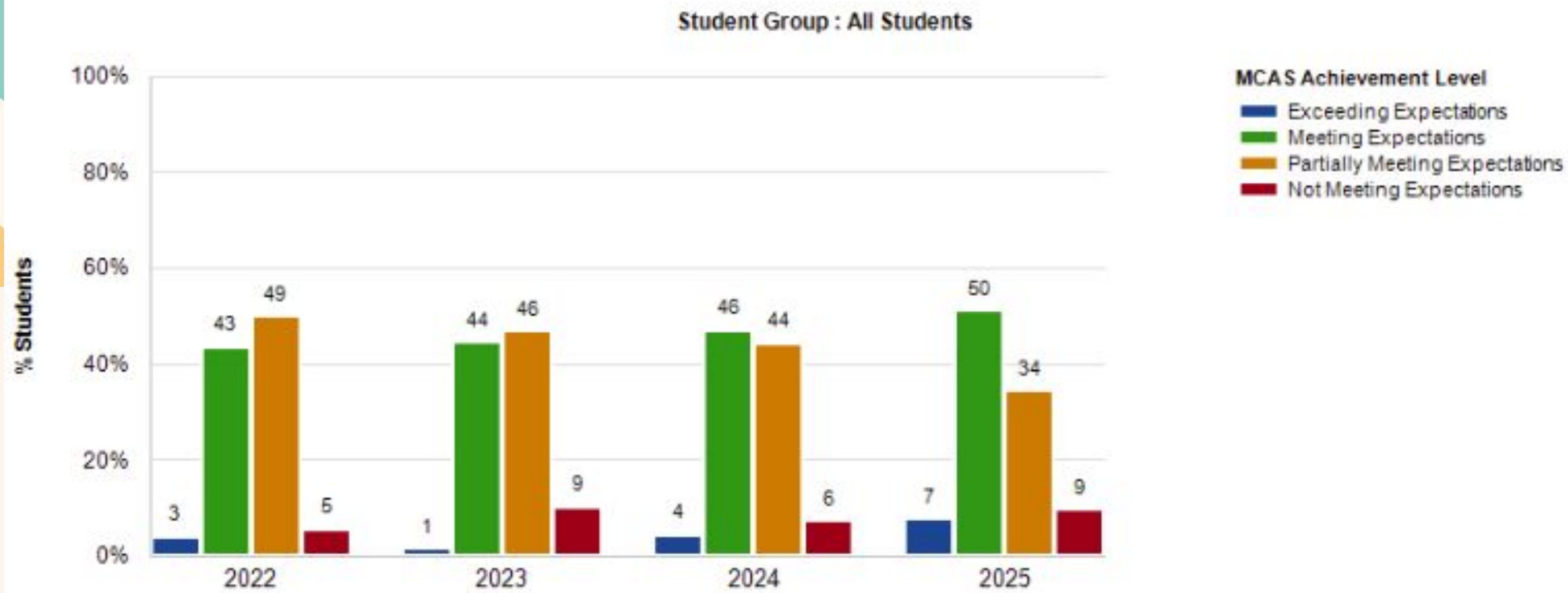
Paul F. Doyon
Memorial
School

	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	3%	3%	6%	14%	7%	8%	13%	9%	8%	15%	13%	8%
Meeting Expectations	40%	39%	37%	48%	47%	37%	58%	54%	38%	44%	42%	35%
Partially Meeting Expectations	43%	48%	40%	33%	42%	37%	27%	32%	38%	38%	38%	40%
Not Meeting Expectations	14%	11%	17%	5%	4%	18%	2%	5%	16%	5%	7%	17%
Average Scaled Score	495	496	494	505	503	496	510	506	497	506	504	495
N Students	65	132	65,031	58	107	65,642	52	112	65,182	55	104	64,630
Participation Rate	100%	100%	99%	98%	99%	99%	100%	100%	99%	100%	99%	99%
Mean SGP	48	46	50	52	43	50	43	47	50	40	39	50
Median SGP	52	49	50	50	37	49	37	41	50	35	35	50

Winthrop
School

	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	3%	3%	6%	0%	7%	8%	5%	9%	8%	10%	13%	8%
Meeting Expectations	37%	39%	37%	48%	47%	37%	50%	54%	38%	42%	42%	35%
Partially Meeting Expectations	52%	48%	40%	50%	42%	37%	36%	32%	38%	40%	38%	40%
Not Meeting Expectations	8%	11%	17%	2%	4%	18%	9%	5%	16%	8%	7%	17%
Average Scaled Score	497	496	494	502	503	496	503	506	497	502	504	495
N Students	65	132	65,031	46	107	65,642	56	112	65,182	48	104	64,630
Participation Rate	100%	100%	99%	100%	99%	99%	100%	100%	99%	98%	99%	99%
Mean SGP	44	46	50	33	43	50	51	47	50	39	39	50
Median SGP	42	49	50	25	37	49	49	41	50	32	35	50

Both
Elementary
Schools: ELA,
Grade 5



	2022		2023		2024		2025	
	District	State	District	State	District	State	District	State
Exceeding Expectations	3%	5%	1%	5%	4%	6%	7%	5%
Meeting Expectations	43%	36%	44%	39%	46%	32%	50%	33%
Partially Meeting Expectations	49%	46%	46%	40%	44%	46%	34%	47%
Not Meeting Expectations	5%	13%	9%	16%	6%	16%	9%	15%
Average Scaled Score	498	495	496	495	501	494	503	494
N Students	124	66,199	137	65,612	108	66,200	113	65,783
Participation Rate	100%	99%	100%	99%	98%	99%	100%	99%
Mean SGP	47	50	44	50	45	50	47	50
Median SGP	48	50	40	50	46	50	44	50

Grade 5 by School: ELA

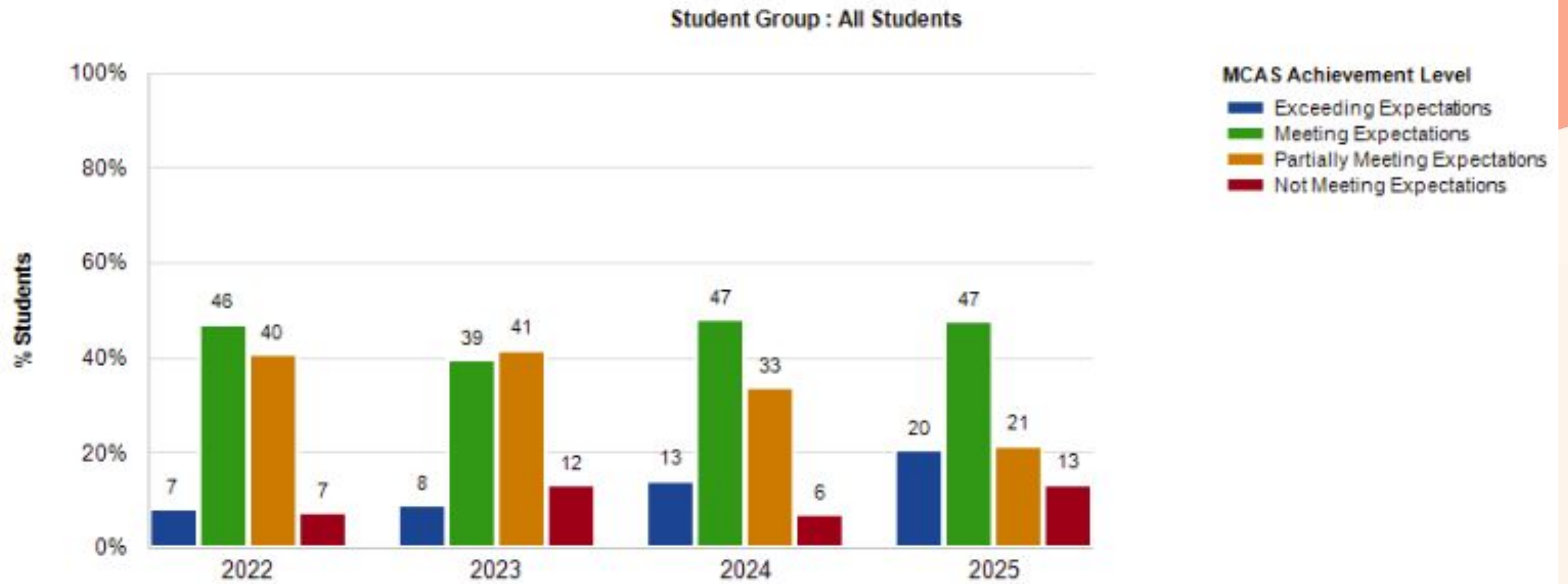
Paul F. Doyon
Memorial
School

	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	8%	3%	5%	1%	1%	5%	4%	4%	6%	5%	7%	5%
Meeting Expectations	40%	43%	36%	41%	44%	39%	39%	46%	32%	60%	50%	33%
Partially Meeting Expectations	48%	49%	46%	47%	46%	40%	50%	44%	46%	29%	34%	47%
Not Meeting Expectations	5%	5%	13%	10%	9%	16%	7%	6%	16%	5%	9%	15%
Average Scaled Score	499	498	495	495	496	495	498	501	494	505	503	494
N Students	62	124	66,199	68	137	65,612	56	108	66,200	55	113	65,783
Participation Rate	100%	100%	99%	100%	100%	99%	93%	96%	99%	100%	100%	99%
Mean SGP	49	47	50	47	44	50	43	45	50	47	47	50
Median SGP	48	48	50	43	40	50	41	46	50	44	44	50

Winthrop
School

	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	0%	3%	5%	0%	1%	5%	4%	4%	6%	9%	7%	5%
Meeting Expectations	46%	43%	36%	47%	44%	39%	55%	46%	32%	42%	50%	33%
Partially Meeting Expectations	49%	49%	46%	44%	46%	40%	37%	44%	46%	37%	34%	47%
Not Meeting Expectations	5%	5%	13%	9%	9%	16%	4%	6%	16%	12%	9%	15%
Average Scaled Score	496	498	495	497	496	495	505	501	494	501	503	494
N Students	61	124	66,199	68	137	65,612	51	108	66,200	57	113	65,783
Participation Rate	100%	100%	99%	100%	100%	99%	100%	96%	99%	100%	100%	99%
Mean SGP	44	47	50	41	44	50	47	45	50	47	47	50
Median SGP	48	48	50	38	40	50	48	46	50	45	44	50

Both
Elementary
Schools: STE,
Grade 5



	2022		2023		2024		2025	
	District	State	District	State	District	State	District	State
Exceeding Expectations	7%	7%	8%	8%	13%	7%	20%	9%
Meeting Expectations	46%	36%	39%	33%	47%	37%	47%	37%
Partially Meeting Expectations	40%	40%	41%	40%	33%	36%	21%	34%
Not Meeting Expectations	7%	18%	12%	19%	6%	20%	13%	20%
Average Scaled Score	501	495	499	494	506	495	506	495
N Students	123	65,967	137	65,520	112	66,150	111	65,656
Participation Rate	100%	99%	100%	99%	100%	99%	97%	99%

Grade 5 by School: STE

Paul F. Doyon
Memorial
School

	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	7%	7%	7%	9%	8%	8%	10%	13%	7%	22%	20%	9%
Meeting Expectations	48%	48%	36%	35%	39%	33%	42%	47%	37%	53%	47%	37%
Partially Meeting Expectations	39%	40%	40%	40%	41%	40%	38%	33%	36%	20%	21%	34%
Not Meeting Expectations	7%	7%	18%	16%	12%	19%	10%	6%	20%	5%	13%	20%
Average Scaled Score	500	501	495	496	499	494	503	506	495	509	506	495
N Students	61	123	65,967	68	137	65,520	60	112	66,150	55	111	65,656
Participation Rate	100%	100%	99%	100%	100%	99%	100%	100%	99%	100%	97%	99%

Winthrop
School

	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	8%	7%	7%	7%	8%	8%	18%	13%	7%	19%	20%	9%
Meeting Expectations	46%	46%	36%	43%	39%	33%	53%	47%	37%	43%	47%	37%
Partially Meeting Expectations	39%	40%	40%	41%	41%	40%	27%	33%	36%	20%	21%	34%
Not Meeting Expectations	7%	7%	18%	9%	12%	19%	2%	6%	20%	19%	13%	20%
Average Scaled Score	502	501	495	501	499	494	509	506	495	505	506	495
N Students	61	123	65,967	68	137	65,520	51	112	66,150	54	111	65,656
Participation Rate	100%	100%	99%	100%	100%	99%	100%	100%	99%	95%	97%	99%



Quiz Time!



Read and examine the source. Then answer the question.

The following timeline outlines a town's plan to build a new school.

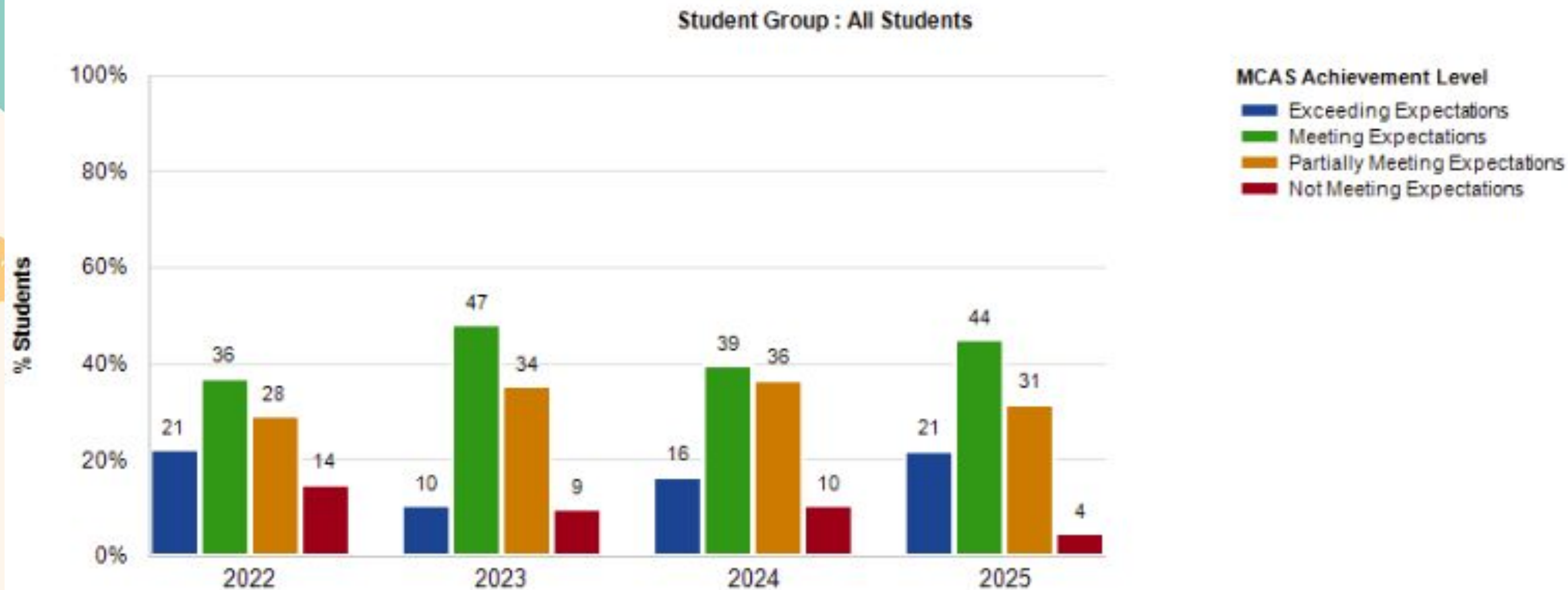
Date	Action
November 2017	A town proposes a project to build a new school.
December 2018	The town creates a proposed construction plan and budget.
January 2019	A town meeting is held to discuss the project with the community.
March 2019	A special town election is held at polling locations.
February 2020	Construction on the school begins.
September 2022	The new school opens.

Which form of government is best illustrated by the information in the timeline?

Hide All

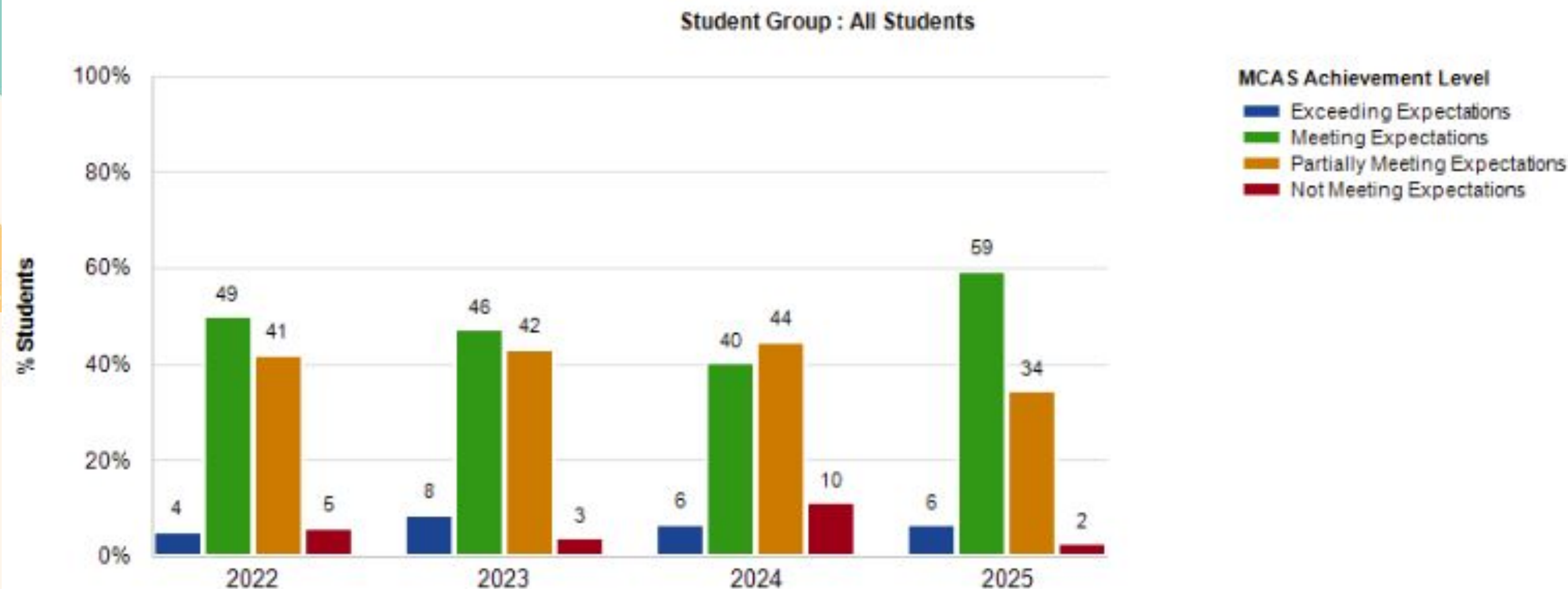
- ☐ (A) oligarchy
- ☐ (B) monarchy
- ☐ (C) democracy
- ☐ (D) confederacy

ELA, Grade 6



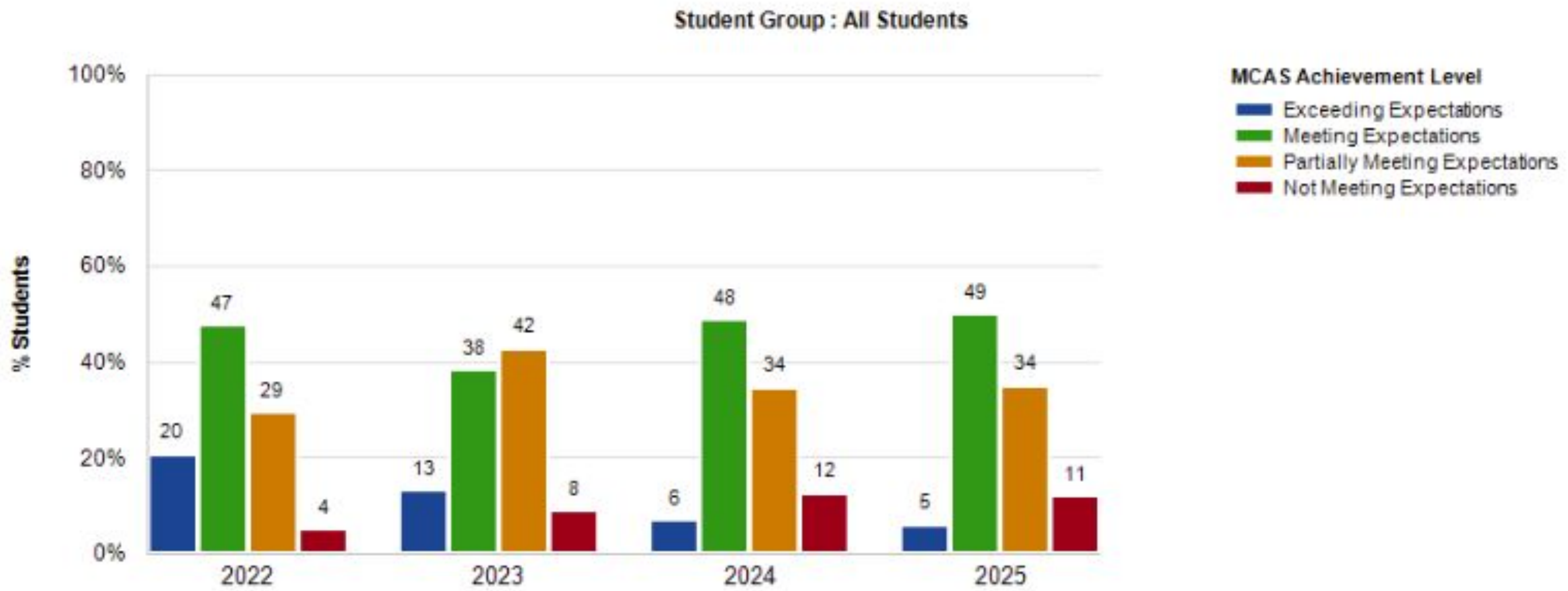
	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	21%	21%	8%	10%	9%	8%	16%	15%	11%	21%	21%	10%
Meeting Expectations	36%	36%	33%	47%	47%	34%	39%	39%	29%	44%	43%	32%
Partially Meeting Expectations	28%	29%	36%	34%	34%	34%	36%	36%	35%	31%	30%	36%
Not Meeting Expectations	14%	14%	22%	9%	9%	24%	10%	10%	25%	4%	6%	22%
Average Scaled Score	506	505	493	503	503	493	505	505	493	509	508	494
N Students	113	114	66,273	125	127	66,546	134	136	65,999	104	106	66,414
Participation Rate	98%	98%	99%	100%	100%	99%	100%	100%	99%	99%	99%	99%
Mean SGP	63	63	50	57	57	50	67	67	50	58	58	50
Median SGP	69	69	50	59	59	50	74	74	50	62	62	50

Math, Grade 6



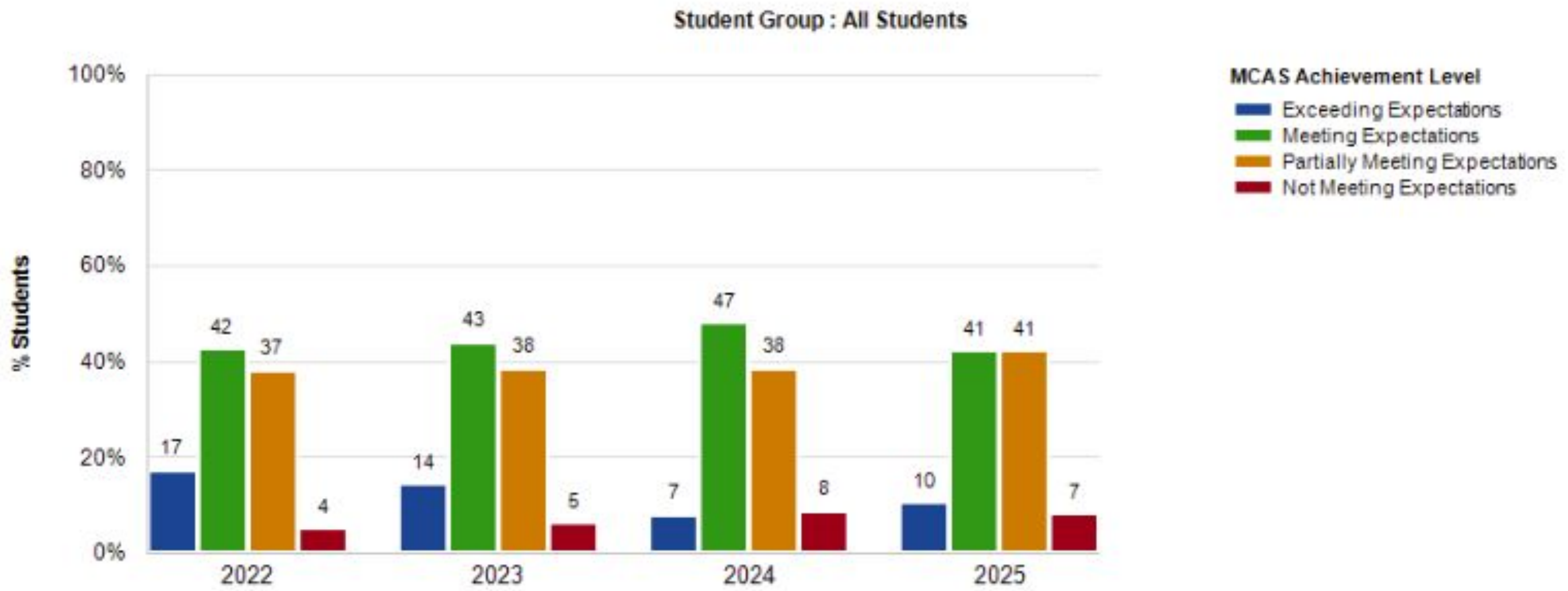
	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	4%	4%	5%	8%	8%	7%	6%	6%	7%	6%	6%	7%
Meeting Expectations	49%	48%	37%	46%	46%	34%	40%	40%	33%	59%	58%	34%
Partially Meeting Expectations	41%	42%	43%	42%	42%	42%	44%	43%	43%	34%	34%	42%
Not Meeting Expectations	5%	5%	15%	3%	4%	17%	10%	11%	17%	2%	3%	17%
Average Scaled Score	501	501	495	502	502	494	498	497	495	506	505	495
N Students	114	116	66,235	125	127	66,578	134	136	66,019	104	106	66,404
Participation Rate	99%	99%	99%	100%	100%	99%	100%	100%	99%	99%	99%	99%
Mean SGP	56	56	50	68	68	50	60	60	50	60	60	50
Median SGP	58	58	50	75	75	50	63	63	50	64	64	50

ELA, Grade 7



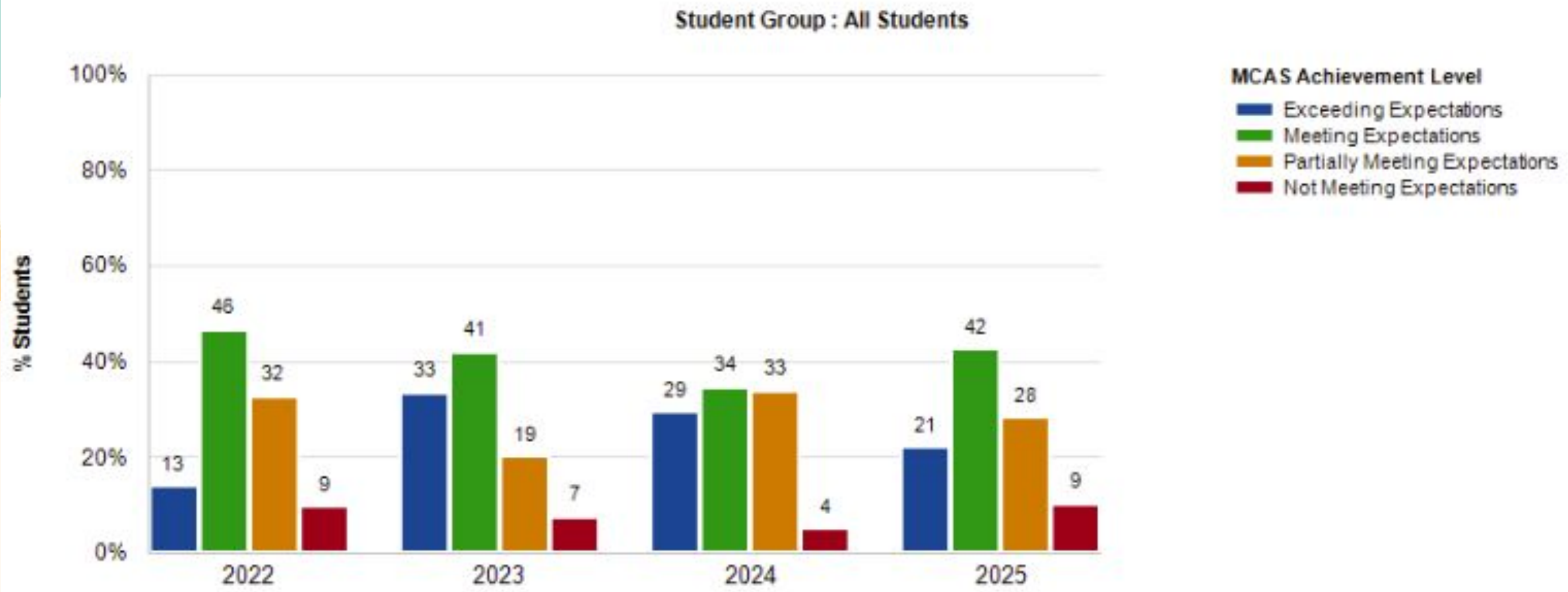
	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	20%	19%	5%	13%	12%	8%	6%	6%	6%	5%	6%	7%
Meeting Expectations	47%	47%	36%	38%	38%	33%	48%	47%	30%	49%	49%	34%
Partially Meeting Expectations	29%	28%	40%	42%	42%	40%	34%	35%	42%	34%	34%	36%
Not Meeting Expectations	4%	6%	19%	8%	8%	19%	12%	12%	22%	11%	11%	22%
Average Scaled Score	509	508	493	502	501	493	499	499	491	500	500	493
N Students	115	121	67,872	112	115	66,589	127	132	66,692	134	136	66,349
Participation Rate	98%	98%	98%	98%	98%	99%	100%	100%	99%	99%	99%	98%
Mean SGP	61	61	50	46	46	50	52	52	50	51	51	50
Median SGP	62	62	50	44	44	50	52	52	50	54	54	50

Math, Grade 7



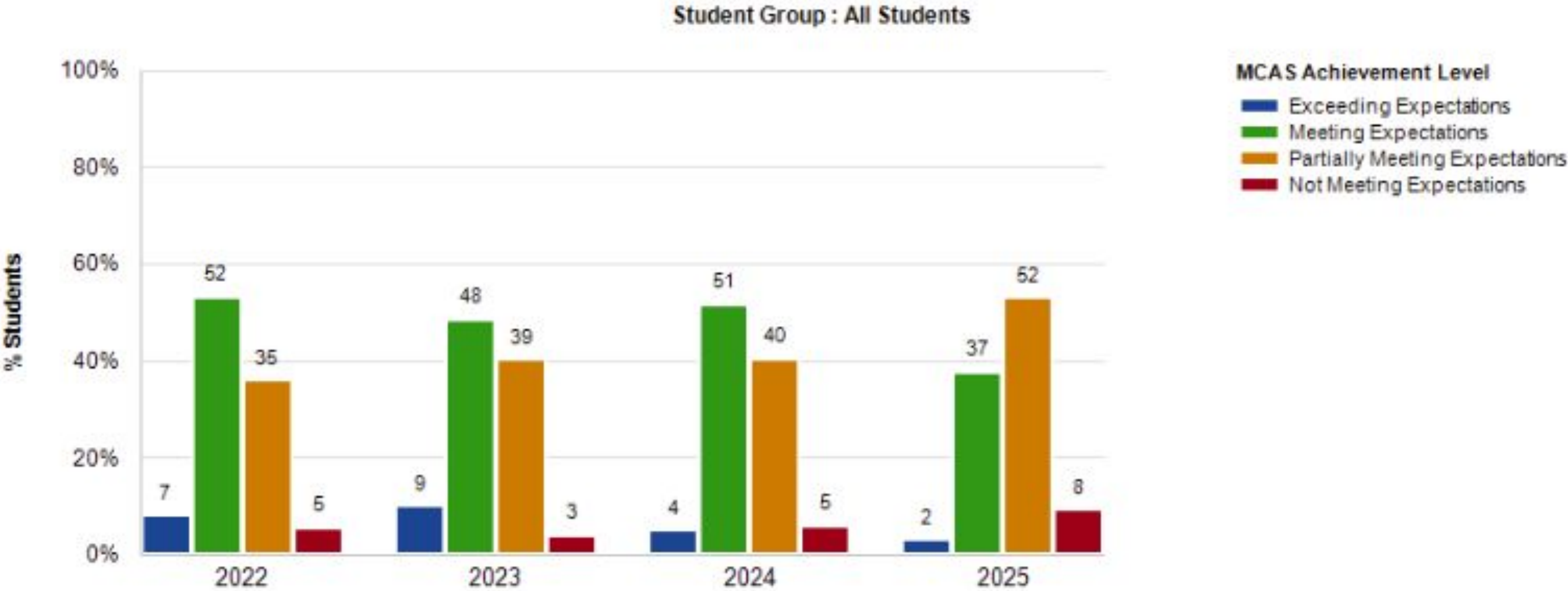
	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	17%	17%	7%	14%	13%	8%	7%	7%	8%	10%	9%	9%
Meeting Expectations	42%	40%	31%	43%	42%	31%	47%	47%	30%	41%	42%	30%
Partially Meeting Expectations	37%	38%	44%	38%	39%	40%	38%	38%	44%	41%	41%	41%
Not Meeting Expectations	4%	5%	19%	5%	6%	22%	8%	8%	19%	7%	7%	20%
Average Scaled Score	507	508	492	506	505	492	501	500	493	501	501	493
N Students	115	121	67,777	111	114	66,536	127	132	66,639	135	137	66,237
Participation Rate	98%	98%	98%	97%	97%	99%	100%	100%	99%	100%	100%	98%
Mean SGP	64	64	50	72	72	50	55	55	50	68	68	50
Median SGP	66	67	50	75	75	50	53	53	50	76	76	50

ELA, Grade 8



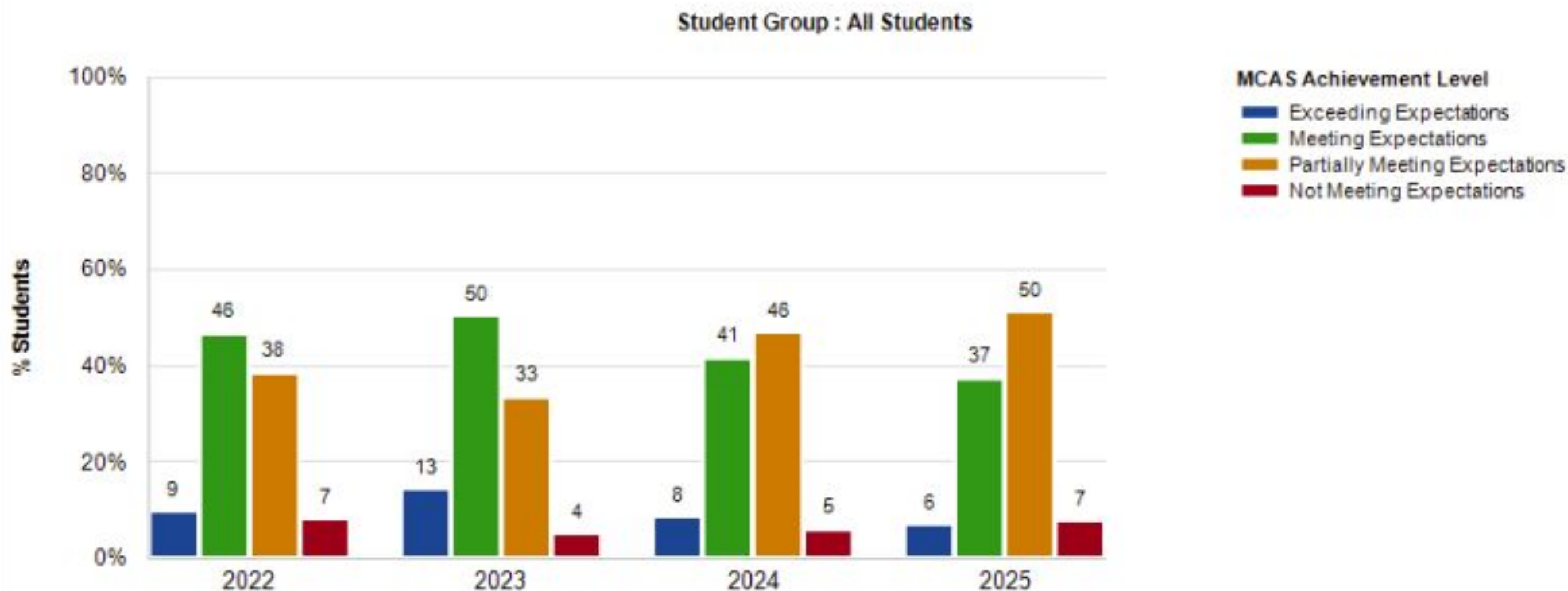
	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	13%	13%	7%	33%	32%	10%	29%	28%	11%	21%	22%	11%
Meeting Expectations	46%	44%	35%	41%	40%	34%	34%	34%	32%	42%	41%	33%
Partially Meeting Expectations	32%	32%	40%	19%	20%	34%	33%	33%	34%	28%	27%	34%
Not Meeting Expectations	9%	10%	18%	7%	8%	22%	4%	6%	24%	9%	10%	22%
Average Scaled Score	505	504	494	516	514	494	512	511	494	509	509	494
N Students	122	127	70,160	119	123	68,342	115	119	67,028	127	130	66,902
Participation Rate	100%	100%	98%	100%	99%	98%	99%	99%	98%	98%	96%	98%
Mean SGP	60	60	50	60	60	50	65	65	50	62	62	50
Median SGP	67	67	50	65	64	49	68	68	50	67	66	50

Math,
Grade 8



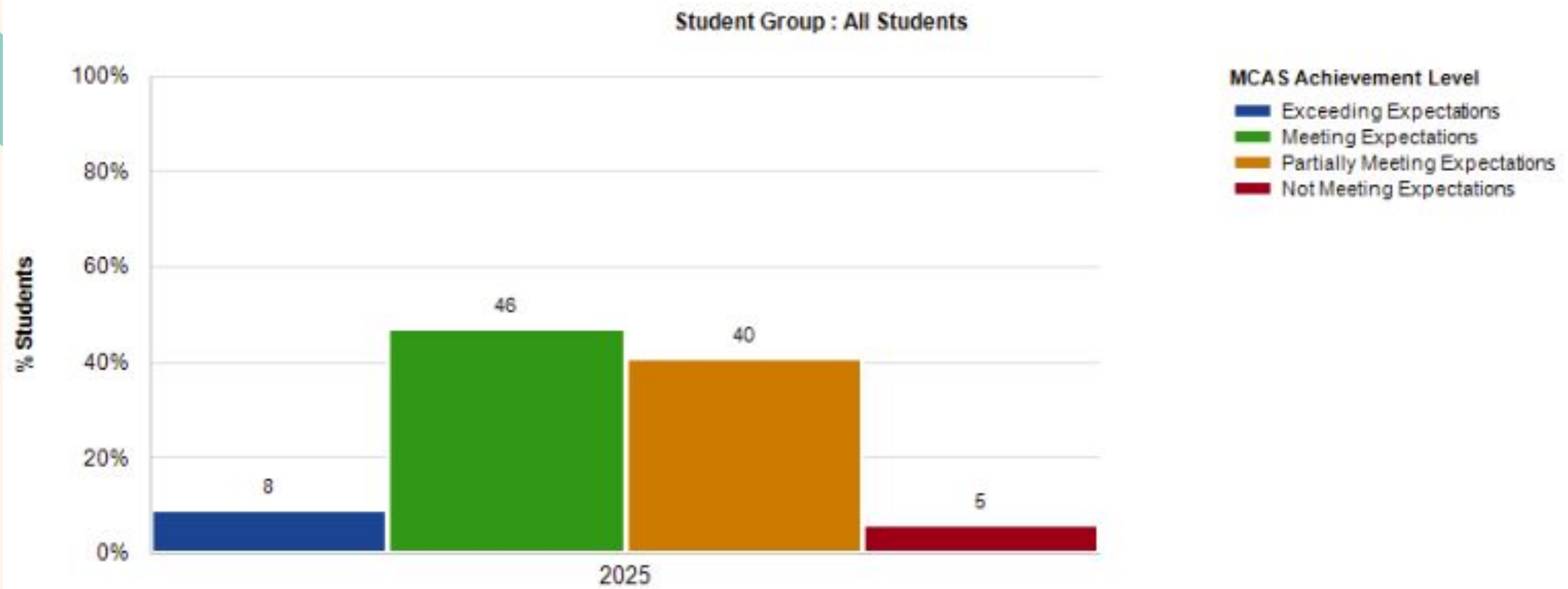
	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	7%	7%	7%	9%	9%	7%	4%	4%	8%	2%	2%	8%
Meeting Expectations	52%	51%	29%	48%	48%	30%	51%	50%	31%	37%	38%	31%
Partially Meeting Expectations	35%	35%	47%	39%	39%	42%	40%	39%	42%	52%	51%	41%
Not Meeting Expectations	5%	6%	17%	3%	6%	20%	5%	7%	19%	8%	9%	21%
Average Scaled Score	505	504	493	504	503	493	502	501	494	495	495	493
N Students	122	127	70,014	119	123	68,251	116	120	66,953	130	133	66,857
Participation Rate	100%	100%	98%	100%	99%	98%	99%	99%	98%	99%	99%	98%
Mean SGP	58	58	50	47	46	50	47	47	50	34	34	50
Median SGP	62	61	50	44	44	50	45	45	50	27	28	50

STE, Grade 8



	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	9%	9%	6%	13%	13%	6%	8%	8%	6%	6%	6%	6%
Meeting Expectations	46%	46%	36%	50%	48%	35%	41%	40%	34%	37%	37%	31%
Partially Meeting Expectations	38%	37%	41%	33%	33%	40%	46%	47%	41%	50%	50%	44%
Not Meeting Expectations	7%	9%	18%	4%	6%	19%	5%	5%	20%	7%	7%	19%
Average Scaled Score	504	503	494	507	506	494	502	501	493	498	498	492
N Students	122	127	69,571	119	123	67,978	115	118	66,743	131	134	66,355
Participation Rate	100%	100%	97%	100%	99%	98%	98%	98%	98%	99%	99%	97%

Civics,
Grade 8



	2025		
	School	District	State
Exceeding Expectations	8%	10%	6%
Meeting Expectations	46%	46%	33%
Partially Meeting Expectations	40%	40%	45%
Not Meeting Expectations	5%	5%	16%
Average Scaled Score	502	503	495
N Students	132	134	66,345
Participation Rate	100%	99%	97%

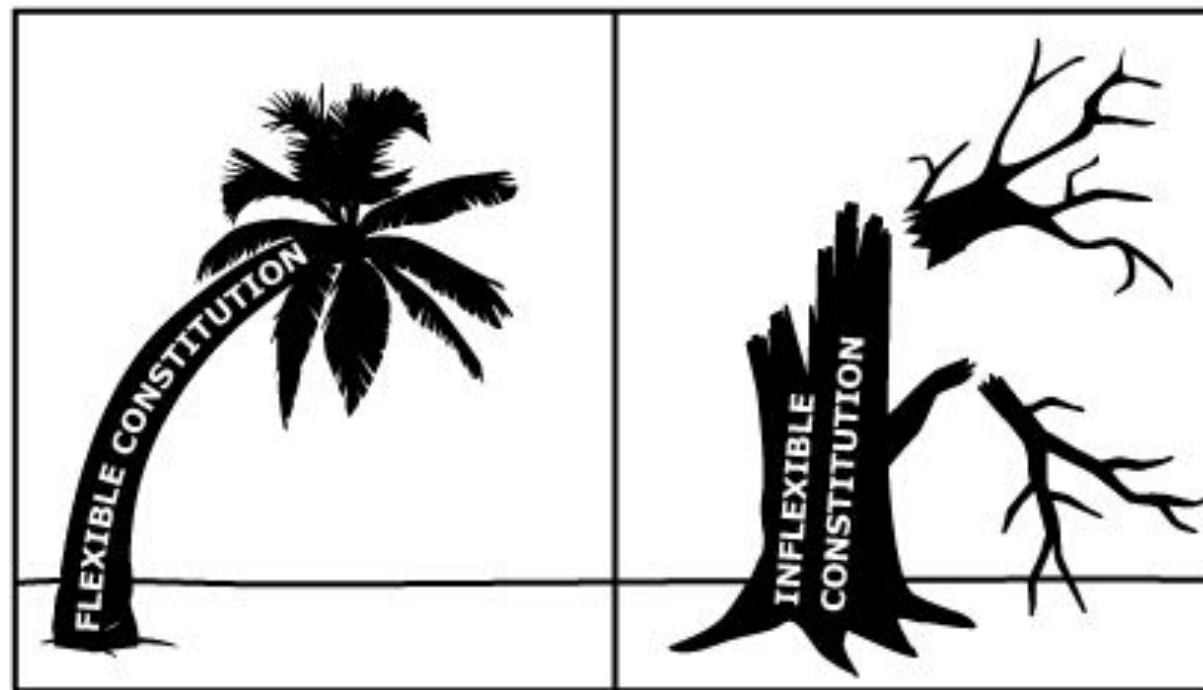


Quiz Time!



The following political cartoon shows an idea about the U.S. Constitution.

The Need for a Flexible Constitution

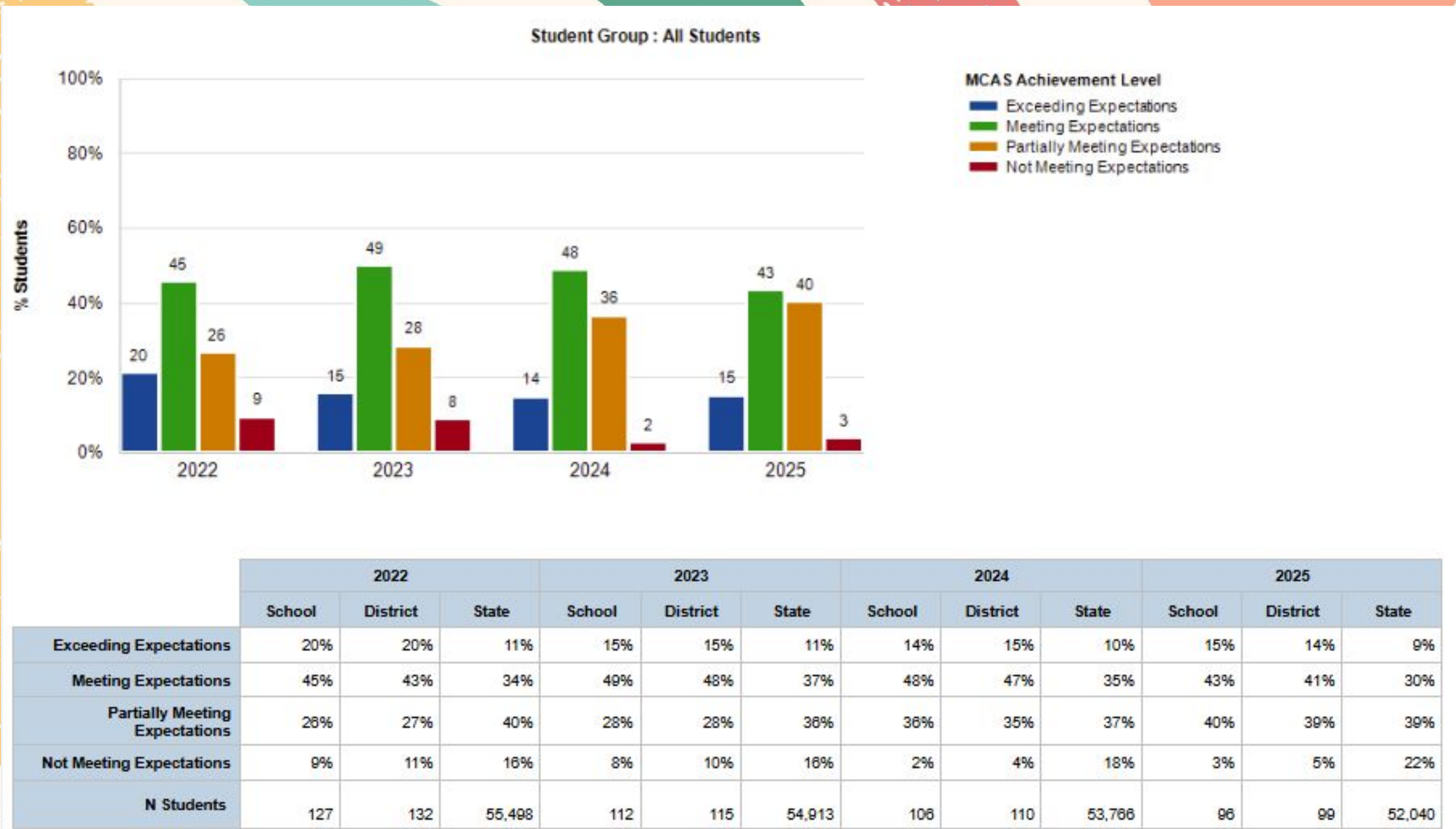


Which part of the Constitution **best** supports the idea illustrated in this cartoon?

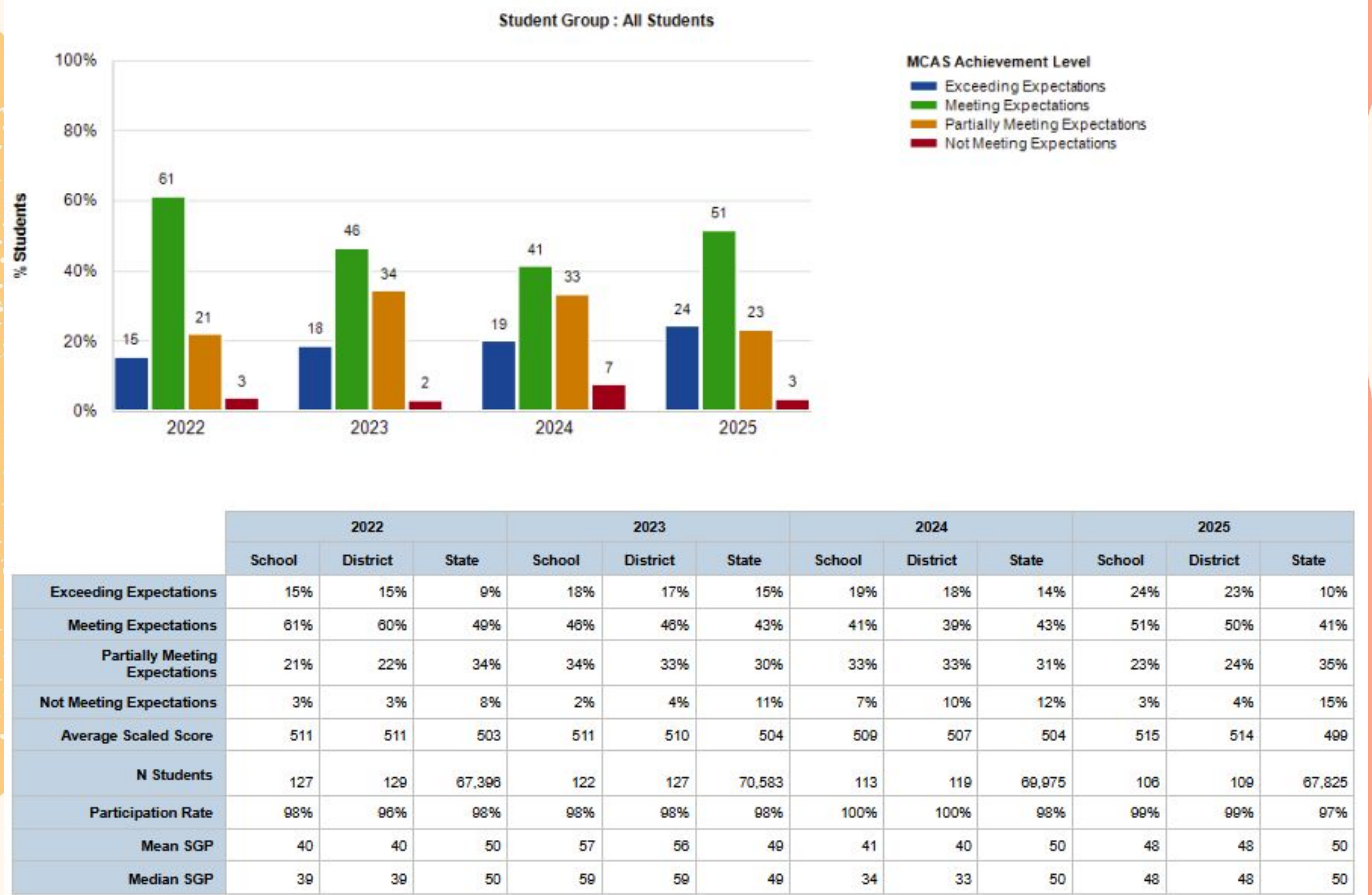
Hide All

- ☐ (A) "The Congress shall have the Power . . . To make all Laws which shall be necessary and proper . . ." (Article 1)
- ☐ (B) "The executive Power shall be vested in a President of the United States of America. . . ." (Article 2)
- ☐ (C) "The judicial Power of the United States, shall be vested in one supreme Court. . . ." (Article 3)
- ☐ (D) "This Constitution . . . shall be the supreme Law of the Land . . ." (Article 6)

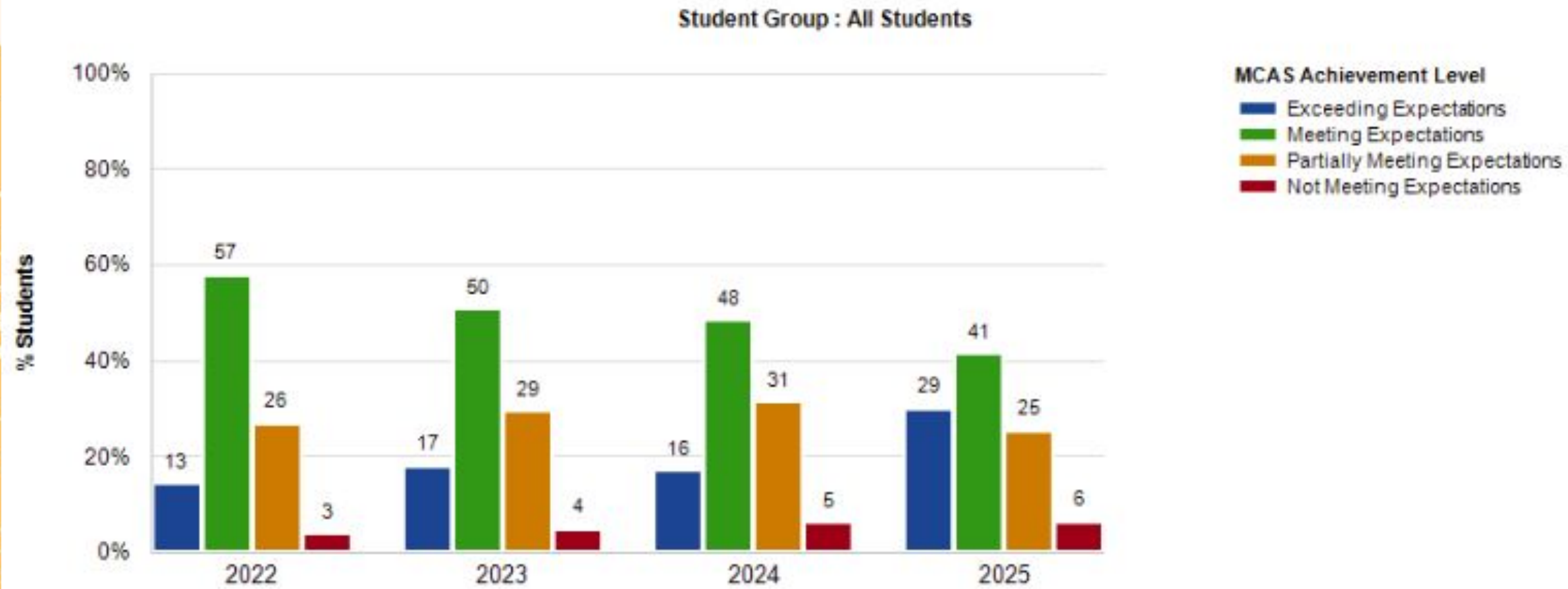
Grade 9: Biology



Grade 10: ELA



Grade 10: Math



	2022			2023			2024			2025		
	School	District	State	School	District	State	School	District	State	School	District	State
Exceeding Expectations	13%	13%	11%	17%	17%	10%	16%	16%	12%	29%	29%	12%
Meeting Expectations	57%	57%	38%	50%	49%	40%	48%	46%	36%	41%	41%	33%
Partially Meeting Expectations	26%	26%	40%	29%	28%	42%	31%	31%	39%	25%	24%	39%
Not Meeting Expectations	3%	4%	10%	4%	6%	9%	5%	8%	13%	6%	6%	16%
Average Scaled Score	510	510	501	509	507	500	509	507	500	514	514	498
N Students	126	130	67,028	122	127	70,155	111	116	69,538	106	108	67,096
Participation Rate	98%	97%	98%	98%	98%	97%	98%	98%	98%	99%	98%	96%
Mean SGP	55	55	50	51	50	50	45	45	50	57	58	50
Median SGP	56	56	50	55	55	49	42	41	50	59	59	50

MCAS is just once a year.

How do we measure data all year long?

Data Discussions with Benchmark Data

Adjustments to Curriculum and Instruction

Tiered Interventions and Support



RENAISSANCE
Star Assessments®

 **i-Ready**®

Lexia®

Local Assessments

DIBELS®

Dynamic Indicators of Basic Early Literacy Skills



III. Accountability

Data: IPS Numbers

and Trends



Accountability data for districts and schools are assembled from:

1. MCAS data from 2023, 2024, 2025
2. ACCESS data from 2023, 2024, 2025
3. Chronic absenteeism data from 2023, 2024, 2025
4. Advanced coursework completion data from 2023, 2024, 2025 (high schools only)
5. Four-year cohort graduation rate data from 2022, 2023, 2024 (high schools only)
6. Annual dropout rate data from 2022, 2023, 2024 (high schools only)
7. Extended engagement rate data from 2021, 2022, 2023 (high schools only)

Accountability reports include all accountability measures, including:

1. Detailed data for each accountability indicator
2. Indicator targets, as well as points for progress towards targets
3. Detailed assessment participation rates
4. School and student group accountability percentiles
5. Federal designations
6. Where applicable, other information related to low student group performance, low graduation rates, or low assessment participation

2025 Official Accountability Report - Ipswich

Organization Information	
DISTRICT NAME Ipswich (01440000)	TITLE I STATUS Title I District
REGION Coastal	GRADES SERVED PK,K,01,02,03,04,05,06,07,08,09,10,11,12

Accountability Information

Overall classification	Not requiring assistance or intervention
------------------------	--

Reason for classification
Substantial progress toward targets

Progress toward improvement targets	Accountability percentile
50% - Substantial progress toward targets	-

OVERALL RESULTS	STUDENT GROUP RESULTS	DETAILED DATA FOR EACH INDICATOR	SCHOOLS IN THIS DISTRICT
-----------------	-----------------------	----------------------------------	--------------------------

School Accountability Information		About the Data
School	Accountability information	School accountability percentile
Ipswich High	Not requiring assistance or intervention	71
Ipswich Middle School	Not requiring assistance or intervention	79
Paul F Doyon Memorial	Not requiring assistance or intervention	68
Winthrop	Not requiring assistance or intervention	68

Paul F. Doyon Memorial School

Overall classification	Not requiring assistance or intervention	
Reason for classification	Substantial progress toward targets	
Progress toward improvement targets	Accountability percentile	
52% - Substantial progress toward targets	68	

OVERALL RESULTS	STUDENT GROUP RESULTS	DETAILED DATA FOR EACH INDICATOR
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Overall progress toward improvement targets

	2024	2025
Annual criterion-referenced target percentage	67%	41%
Weight	40%	60%
Cumulative Criterion-referenced target percentage (2024 x 40%) + (2025 x 60%)	52%	
	Substantial progress toward targets	

2025 Points awarded

2025 Progress toward improvement targets							
Indicator		All Students (Non-high school grades)			Lowest Performing Students (Non-high school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	0	4	-	0	4	-
	Mathematics achievement	0	4	-	3	4	-
	Science achievement	4	4	-	-	-	-
	Achievement total	4	12	67.5	3	8	67.5
Growth	English language arts growth	2	4	-	2	4	-
	Mathematics growth	2	4	-	2	4	-
	Growth total	4	8	22.5	4	8	22.5
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-
	High school completion total	-	-	-	-	-	-
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	4	4	-	4	4	-
	Advanced coursework completion	-	-	-	-	-	-
	Additional indicators total	4	4	10.0	4	4	10.0
Weighted total		4.0	10.3	-	3.3	7.6	-
Percentage of possible points		39%		-	43%		-
2025 Annual criterion-referenced target percentage		41%					

Winthrop School

Overall classification	Not requiring assistance or intervention	
Reason for classification		
Moderate progress toward targets		
Progress toward improvement targets		Accountability percentile
44% - Moderate progress toward targets		68

OVERALL RESULTS	STUDENT GROUP RESULTS	DETAILED DATA FOR EACH INDICATOR
-----------------	-----------------------	----------------------------------

Overall progress toward improvement targets

	2024	2025
Annual criterion-referenced target percentage	70%	26%
Weight	40%	60%
Cumulative Criterion-referenced target percentage (2024 x 40%) + (2025 x 60%)	44%	
	Moderate progress toward targets	

2025 Points awarded

2025 Progress toward improvement targets							
Indicator		All Students (Non-high school grades)			Lowest Performing Students (Non-high school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	0	4	-	3	4	-
	Mathematics achievement	0	4	-	0	4	-
	Science achievement	0	4	-	-	-	-
	Achievement total	0	12	67.5	3	8	67.5
Growth	English language arts growth	2	4	-	2	4	-
	Mathematics growth	2	4	-	1	4	-
	Growth total	4	8	22.5	3	8	22.5
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-
	High school completion total	-	-	-	-	-	-
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	3	4	-	4	4	-
	Advanced coursework completion	-	-	-	-	-	-
	Additional indicators total	3	4	10.0	4	4	10.0
Weighted total		1.2	10.3	-	3.1	7.6	-
Percentage of possible points		12%		-	41%		-
2025 Annual criterion-referenced target percentage		26%					

Ipswich Middle Schools

Overall classification	Not requiring assistance or intervention	
Reason for classification		
Substantial progress toward targets		
Progress toward improvement targets		Accountability percentile
56% - Substantial progress toward targets		79

OVERALL RESULTS	STUDENT GROUP RESULTS	DETAILED DATA FOR EACH INDICATOR
-----------------	-----------------------	----------------------------------

Overall progress toward improvement targets

	2024	2025
Annual criterion-referenced target percentage	46%	62%
Weight	40%	60%
Cumulative Criterion-referenced target percentage (2024 x 40%) + (2025 x 60%)	56%	
	Substantial progress toward targets	

2025 Points awarded

2025 Progress toward improvement targets							
Indicator		All Students (Non-high school grades)			Lowest Performing Students (Non-high school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	3	4	-	4	4	-
	Mathematics achievement	2	4	-	2	4	-
	Science achievement	0	4	-	-	-	-
	Achievement total	5	12	67.5	6	8	67.5
Growth	English language arts growth	3	4	-	3	4	-
	Mathematics growth	3	4	-	3	4	-
	Growth total	6	8	22.5	6	8	22.5
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-
	High school completion total	-	-	-	-	-	-
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	3	4	-	4	4	-
	Advanced coursework completion	-	-	-	-	-	-
	Additional indicators total	3	4	10.0	4	4	10.0
Weighted total		5.0	10.3	-	5.8	7.6	-
Percentage of possible points		49%		-	76%		-
2025 Annual criterion-referenced target percentage		62%					

Ipswich High
School:
2025
Massachusetts
School of
Recognition



Overall classification	Not requiring assistance or intervention	
Reason for classification	School of Recognition	
Progress toward improvement targets	Accountability percentile	
50% - Substantial progress toward targets	71	



OVERALL RESULTS	STUDENT GROUP RESULTS	DETAILED DATA FOR EACH INDICATOR
-----------------	-----------------------	----------------------------------

Overall progress toward improvement targets

	2024	2025
Annual criterion-referenced target percentage	30%	63%
Weight	40%	60%
Cumulative Criterion-referenced target percentage (2024 x 40%) + (2025 x 60%)	50%	
	Substantial progress toward targets	

2025 Points awarded

2025 Progress toward improvement targets							
Indicator		All Students (High school grades)			Lowest Performing Students (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	4	4	-	2	4	-
	Mathematics achievement	4	4	-	0	4	-
	Science achievement	3	4	-	2	4	-
	Achievement total	11	12	47.5	4	12	67.5
Growth	English language arts growth	2	4	-	2	4	-
	Mathematics growth	3	4	-	2	4	-
	Growth total	5	8	22.5	4	8	22.5
High school completion	Four-year cohort graduation rate	3	4	-	-	-	-
	Extended engagement rate	4	4	-	-	-	-
	Annual dropout rate	4	4	-	-	-	-
	High school completion total	11	12	20.0	-	-	-
Progress toward attaining English language proficiency	English language proficiency total	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	4	4	-	4	4	-
	Advanced coursework completion	4	4	-	-	-	-
	Additional indicators total	8	8	10.0	4	4	10.0
Weighted total		9.4	10.7	-	4.0	10.3	-
Percentage of possible points		88%			39%		
2025 Annual criterion-referenced target percentage		63%					

Ipswich High School:
2025
*Massachusetts
School of
Recognition*



Ipswich High School



HIGH
ACHIEVEMENT

SUCCESS
FOR TARGETS

School of
Recognition



MEETING
GROWTH

SUCCESS
FOR ALL STUDENTS

- **CELEBRATE** excellent academic outcomes.
- **SHOWCASE** successful strategies and practices.
- **MODEL** best practices for other schools and districts.

Where can I get more information?

- DESE's School and District Profiles -- search for Ipswich and click "Assessment"
- Your child's MCAS report
- IPS School and District "Report Cards" (not yet released for 2025)



Congratulations
and thank you to Ipswich
Public Schools student,
educators, administrators
and families.



Questions?

Please contact Dr. Tracy Wagner,
twagner@ipsk12.net.