

Interim Policy on COVID-Related Issues

The School Committee takes note of the COVID-19 emergency; resulting disruption of the traditional school day and year; growing concerns of students, families and the community; and the growing number of issues that will affect public education.

Therefore, the school committee establishes an emergency, interim policy to:

- promote public safety and safety of students and faculty,
- maintain to the extent possible the high and efficient level of educational services,
- ensure support for students in general and in particular for those at highest risk educationally as well as those at social and economic risk, and
- comply with the emergency orders of the governor and adhere to the extent possible, to the guidance of the Department of Elementary and Secondary Education and other agencies of state and federal government, and expedite a safe strategy for returning students to school.

The school committee will, in collaboration with the superintendent, make such modifications to the “Return to Learn Plan¹,” and district policy, and will authorize the superintendent to suspend, revise or create protocols to facilitate the safe return to school.

The superintendent will designate the appropriate staff members to oversee the safe administration of COVID-related policies during the period of the pandemic emergency and shall make such recommendations to the school committee as needed.

The school committee will authorize the superintendent to act expeditiously in executing the “Return to Learn Plan,” in accordance with current law and regulation and will, where noted, authorize the superintendent to suspend, revise, or recommend policies, rules and protocols as needed to serve the best interests and safety of students, their families, and the community.

The “Return to Learn Plan” shall constitute the policy of the school district during the pandemic emergency, and the superintendent shall exercise the authority provided in law to carry out the plan as needed.

- General district goals affected by the pandemic.
The superintendent, with the advice and consent of the school committee, may suspend or modify individual district policies to address the COVID-19 emergency as declared by the governor. Such suspension of policy shall expire upon the end of the emergency as declared by the governor.

The goal of emergency pandemic policies shall be to:

¹ The Return to Learn Plan was originally published on August 14, 2020 and is subject to future updates, edits and addendums from the Superintendent.

- o ensure the safety and health of students, faculty, staff, and all persons who may come in contact with them;
 - o provide the most effective educational services as possible to students under the circumstances;
 - o authorize changes to operating protocols as needed to open and operate schools effectively from various venues or platforms;
 - o conduct the district business and operational functions of the district as efficiently as possible;
 - o allow the superintendent and staff to act quickly to carry out a “back to school” plan and,
 - o facilitate the re-establishment of a safe and productive school day and year.
- **Student assignment to schools (File JCA)**
Subject to the guidance from the Department of Elementary and Secondary Education, the superintendent may suspend or revise the assignment of students to schools, including the assignment of new students for such a period as the emergency declaration is in force.
 - **School calendar (File IC/ICA)**
Subject to the guidance from the Department of Elementary and Secondary Education and the provisions of collective bargaining agreements, the superintendent may suspend or revise the school calendar with the approval of the school committee.
 - **Attendance (File JH)**
Subject to operative law and regulations, suspend, modify or adapt policies related to student attendance including the link between and absences when appropriate, (including the link between attendance and grades), chronic absence policies, and accommodations for students requiring special placements
 - **Time on learning (File IC/ICA and ID)**
Subject to the guidance from the Department of Elementary and Secondary Education and the provisions of collective bargaining agreements, the superintendent may suspend or amend requirements for time on learning for the duration of the COVID pandemic.
 - **Grading and retention (File IKE)**
In accordance with guidance from the Department of Elementary and Secondary Education, the superintendent may propose, subject to the approval of the school committee, modifications to the policy of the district for grading and retention of students.
 - **Local graduation requirements (File IKF)**
In accordance with guidance from the Department of Elementary and Secondary Education and modifications to current regulation or law, the superintendent may propose, subject to the approval of the school committee, modifications to the policy of the district regarding graduation requirements.

- **Special education (File IHB, IHBA, IHBA, IHBF)**
The superintendent and school committee should be mindful that attainment of a high school diploma may render certain students ineligible for further services.
- **Discipline and Suspension/Expulsion with homeschooling rights (File JIC, JK)**
The Ipswich Public Schools will continue to follow current disciplinary and suspension/expulsion procedures as outlined in policy JIC and JK.
- **Exemptions for particular groups of students (File JL)**
The superintendent shall provide protocols to principals and teachers regarding students who may require special exemptions from health and safety standards during the pandemic emergency. Such protocols may address exemption for utilizing support animals.
- **Job descriptions (File GCA)**
The superintendent may revise job descriptions for district staff, considering the provisions of current collective bargaining agreements, in order to secure the safety and health of students and staff, establish effective communications between school and community, maintain facilities, transport students as needed, provide food services, and acquire necessary materials to operate schools safely and securely during the pandemic. The superintendent will inform the school committee of any such changes. Any changes to job descriptions shall expire at the end of the declared emergency situation.
- **Students at Risk (JIE, JL, JLC, JLCC)**
During the COVID pandemic, the superintendent or principal of a school may revise or suspend provisions of policy to facilitate the education of students at risk or with special physical needs or their family caregivers, including, but not limited to caring for or educating students with disabilities, illness, pregnancy, child rearing responsibilities, or special education needs consistent with law and regulation.
- **Privacy of Students (File JRA)**
During the pandemic, the rights to privacy held by students and their families shall not be abridged by the public schools. Such rights extend to the confidentiality of student academic records, health data, economic status, and other such information as may be considered confidential by law.

Massachusetts law prohibits the recording of individuals without their permission. Similarly, students may not be recorded in classrooms by audio, visual, or remote means without the permission of parents or, if of age, by individual students. During periods of remote learning, the privacy of students participating in on-line classes shall not be violated by recording them without appropriate permissions.
- **Pivoting back to remote learning, or back to in-school instruction**
The superintendent shall incorporate into the “Return to Learn Plan” protocols for modifying these plans including addressing the needs of students who may require reversion from in-school to remote learning modalities because of the pandemic emergency.

- **Home schooling (File IHBG) and temporary home-bound instruction, e.g., students with physical disabilities and remote instruction for students in quarantine (File IHBF)**

The “Return to Learn Plan” shall provide for students who are temporarily homebound due to illness, quarantine, or disability

- **Eligibility for participation in extracurricular activities, including sports (File JJ)**

Subject to law, regulation and standards established by the appropriate and legitimate regulatory body, the superintendent may propose changes to district protocols for participation in extracurricular activities including sports subject to the rules established by the Massachusetts Interscholastic Athletic Association.

- **Attendance vs. participation in events (File JH and Student/Athletic Handbooks)**

Subject to law, regulation or emergency declaration, the superintendent may propose protocols or modifications or suspensions of district policies regarding attendance by students or the public in school events including, but not limited to assemblies, sports events, large gatherings, or other programs.

- **Visitors in schools and buildings (File KI)**

Subject to current emergency declarations, the superintendent may propose suspension or modification to district policies regarding visitors to school buildings during the school day and after school hours.

- **Illness and contact tracing (File JLCC)**

Subject to the provisions of the “Return to Learn Plan”, the superintendent may establish protocols for tracking student contacts as a means of locating others from whom students may contract or expose other persons to COVID-19. Such protocols will be consistent with law and regulation and be consistent with standards to protect the privacy of students, their families, and other persons.

- **Transportation and busing (File EEA, EEAA, EEAEC, EEAG)**

Subject to current law and regulation, the superintendent may suspend or modify policies related to the transportation of students by the school district. Legal requirements relating to IEPs that contain transportation for students shall not be altered without the appropriate family consent. These modifications shall be consistent with the district “Return to Learn Plan”.

- **Operations and plant maintenance (File EC, ECA)**

Subject to the provisions of law, regulation and collective bargaining agreements, the superintendent may suspend or amend current policy to ensure the efficient operation of business functions and maintenance of school buildings and other such offices as the district maintains.