

## INSTRUCTION

Quality instruction and assessment are critical components in determining the educational achievements of our students. It is the school system's responsibility to provide resources in support of continuous improvement in these areas. Our school system must actively reference the research and knowledge base to identify, encourage, and be committed to effective instruction. To these ends, all staff shall pursue the following practices:

### Classroom and Community Culture/Environment

- Build a sense of community in the district, school, and classroom while relating to students in a manner that conveys mutual respect and signals an investment in each individual's progress and social/emotional wellbeing.
- Create safe environments that promote in students the desire to learn, to participate in school activities, to take risks, to assume broad responsibilities, to entertain ideas, and to celebrate accomplishments
- Prepare students to participate in society as informed and responsible citizens

### Research-based Methodology and Instructional Practices

- Identify and model "best practices" to teach and assess the content and skills identified in the State and local Frameworks
- Utilize a variety of instructional strategies that address the strands unique to the different
- Design learning experiences and utilize instructional techniques that are appropriate for each student's learning style
- Make transparent and ensure the relevancy of learning objectives for students.
- Teach students techniques for
  - (a) accessing, comprehending, analyzing, and interpreting information,
  - (b) organizing and effectively conveying ideas through oral and written communication, and
  - (c) defining problems, developing strategies, and evaluating, modifying, and implementing solutions
- Establish and clarify high expectations through the use of formative and summative forms of assessment
- Reflect on and use assessment results to drive future instructional decisions and practices
- Incorporate for all students the opportunity for purposeful reflection, goal setting, and application of learning.

The administration and staff shall design, seek, and pursue ongoing professional development and performance measures opportunities such as workshops, training programs, and courses

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which facilitate the growth of our staff toward meeting the instructional expectations listed above.

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SOURCE: Ipswich