

Mission

The Ipswich school community is committed to developing in all students the knowledge, skills, and attitudes needed to succeed and excel throughout life.

IPSWICH SCHOOL COMMITTEE MEETING
THURSDAY, APRIL 23, 2020
7:00 PM
AGENDA

The School Committee will participate in this meeting remotely utilizing Zoom.

To listen with an opportunity to participate in this public meeting remotely, please use the link below:

<https://zoom.us/j/94675901310?pwd=Z3I5TzZyaCtJdEhtRGRDNG9QMkM4dz09>

Meeting ID: 946 7590 1310

Password: 6txAJk

To dial in to the meeting, please use the following numbers:

+1 253 215 8782 US

+1 301 715 8592 US

Meeting ID: 946 7590 1310

Password: 741404

I. OPEN SESSION

7:00 PM

CALL TO ORDER
READING OF DISTRICT MISSION STATEMENT
ANNOUNCEMENTS
CITIZENS' COMMENTS
SPECIAL ACKNOWLEDGEMENTS

HIGH SCHOOL STUDENT REPRESENTATIVE'S REPORT
George Gallagher, High School Student Representative

A. SUPERINTENDENT'S ADMINISTRATIVE REPORT 7:10 PM
Dr. Brian Blake, Superintendent

II. SCHOOL COMMITTEE PRESENTATIONS

7:10 PM

B. ADMINISTRATIVE TEAM UPDATE: REMOTE LEARNING 7:10 PM
IPS Administrative Team

C. COVID-19 UPDATE 7:40 PM

Dr. Brian Blake, Superintendent of Schools

- D. NEC COLLABORATIVE AGREEMENT 7:55 PM
Dr. Brian Blake, Superintendent of Schools
- E. SCHOOL CHOICE 8:00 PM
Barry Hopping, Chair
- F. BUDGET UPDATE: OVERRIDE CALCULATOR DISCUSSION 8:20 PM
Budget Subcommittee

III. SCHOOL COMMITTEE REPORTS	9:00 PM
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- A. VOUCHERS/BILLS
- B. SCHOOL COMMITTEE REPORTS
1. ATHLETIC SUBCOMMITTEE
 2. BUDGET SUBCOMMITTEE
 3. GRANT SUBCOMMITTEES
 - a. Payne Grant Subcommittee
 - b. Instructional Mini-Grant Subcommittee
 4. OPERATIONS SUBCOMMITTEE
 5. POLICY SUBCOMMITTEE
 6. COMMUNICATIONS
 7. SEPAC
 8. BIRTH TO THREE
 9. WORKING GROUPS
 10. NEW BUSINESS*

IV. CONSENT

- A. CONSENT AGENDA

V. ADJOURNMENT

<p>*All business not reasonably anticipated 48 hours in advance of the meeting. Agenda items may be taken out of order to fill time gaps and/or to accommodate presenters when necessary. All times are approximate.</p>
