

Mission

Ipswich Public Schools aspires to empower ALL students to be global citizens who are effective communicators, analytical problem solvers and savvy consumers of information. We propose to do this through an emphasis on communication, critical thinking, creativity, self-management, perseverance and collaboration. Students will be active partners in authentic learning, offering voice and choice in demonstrating competency.

Ipswich School Committee

MS/HS Ensemble Room
134 High Street, Ipswich
Thursday, January 20, 2022
7:15 PM

Watch live: https://youtu.be/_iV-PboAfVU

AGENDA

7:15 PM	1. Call to Order		C. Whitten
	2. Reading of the District Mission Statement		
	3. Announcements		
	4. Special Acknowledgements		
	5. Citizens' Comments		
	6. High School Student Representative Report		C. Jepsen
	7. Presentations		
7:30 PM	A. Fall Sports Awards	<i>Information</i>	T. Gallagher
7:40 PM	B. School Committee Reorganization: Vote on Chair and Vice Chair	<i>Discussion, Action</i>	Senior Committee Member
7:50 PM	C. Field Trip Request: Racing Challenge	<i>Discussion, Action</i>	B. Gallant
7:55 PM	D. Superintendent Mid-Year Review	<i>Information</i>	B. Blake
8:15 PM	E. School Choice: Vote to determine number of open seats	<i>Discussion, Action</i>	Chair
8:35 PM	F. Finance Update	<i>Information</i>	C. Herrick-Stella
8:40 PM	8. Superintendent's Administrative Report		
8:50 PM	9. Subcommittee, Working Group and Liaison Reports		
	10. New Business*		
	11. Vouchers and Bills		
	12. Consent Agenda		
	13. Executive Session:		
	Meet in executive session pursuant to M.G.L. chapter 30A, sec. 21(a) for the following purposes: To discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares		
	14. Adjournment		

**All business not reasonably anticipated 48 hours in advance of the meeting.*

Agenda items may be taken out of order to fill time gaps and/or to accommodate presenters when necessary. All times are approximate.