

Mission

Ipswich Public Schools aspires to empower ALL students to be global citizens who are effective communicators, analytical problem solvers and savvy consumers of information. We propose to do this through an emphasis on communication, critical thinking, creativity, self-management, perseverance and collaboration. Students will be active partners in authentic learning, offering voice and choice in demonstrating competency.

Ipswich School Committee

MS/HS Ensemble Room
134 High Street, Ipswich
Thursday, November 3, 2022
7:00 PM

AGENDA

- 7:00 PM** **1. Call to Order** K. Eliot, Vice Chair
- 2. Reading of the District Mission Statement**
- 3. Announcements**
- 4. Special Acknowledgements**
- 5. Citizen' Comments**
- 6. High School Student Representative Report** J. Bornstein
- 7. Presentations**

7:15 PM	A. IEA Lesson Snapshot Presentation: A Peek into Music Class	<i>Information</i>	B. Hagan-Haltmeier
7:20 PM	B. IEA Statement of the Elementary Building Project	<i>Information</i>	B. Slawson
7:25 PM	C. Clarification on NESDEC Enrollment Numbers and Potential Vote	<i>Information, Action</i>	B. Blake
7:40 PM	D. Public Safety Property Re-Use Working Group SOI Submission Discussion and Potential Vote	<i>Discussion, Action</i>	B. Blake/K. Eliot
7:55 PM	E. Elementary Building Project Working Group: a. Workshop Planning b. Listening Session Recap	<i>Discussion</i>	D. Freehan
8:15 PM	F. Vote on Authorizing Change in Procurement Cards	<i>Information, Action</i>	C. Herrick-Stella
8:20 PM	G. Budget Calendar Review	<i>Information</i>	C. Herrick-Stella
8:25 PM	H. Policy Review/Approval	<i>Information, Action</i>	P. Kneedler

- 8:30 PM** **8. Superintendent's Administrative Report**
- 9. Subcommittee, Working Group and Liaison Reports**
- 10. New Business***
- 11. Vouchers and Bills**
- 12. Consent Agenda**
- 13. Adjournment**

**All business not reasonably anticipated 48 hours in advance of the meeting.*

Agenda items may be taken out of order to fill time gaps and/or to accommodate presenters when necessary. All times are approximate.